

**EI “ROYAL METROPOLITAN UNIVERSITY”**  
**Department of Natural and Humanitarian Disciplines**



**SYLLABUS**

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2023-2024
Semester:	1/2
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Ph.D., Chonmurunova N.J., Dzhekiševa N.T.
Department:	Humanities
Day and Time for consultation:	Tuesday at 10:00-14:00., room 203,204
Classroom:	203/204
e-mail:	
Course Title:	Russian language
Must/Elective:	
Credit/Hours:	4

**Bishkek 2023**

## **1. Ph.D., Chonmurunova N.,**

### **2. Description of discipline:**

The program is focused on teaching foreign citizens who have not previously studied Russian or who speak Russian in an insufficient volume. This course will provide foreign citizens with the necessary language base:

- for their speedy adaptation in the new social and cultural environment;
- to communicate with native speakers of the Russian language;
- to carry out professional activities in teams, in hospitals where Russian is the working language;
- to communicate with patients during training practices;

Studying the Russian language according to this program will help foreign citizens to master the Russian language at a level that allows them to satisfy their basic communication needs in the field of everyday communication, social, cultural and professional spheres of communication.

The content of the program reflects the main levels of the language necessary for mastering communication skills (phonetic, lexical-semantic, grammatical).

#### **The purpose and objectives of the discipline**

The purpose of studying the discipline Russian language is to provide foreign students with linguistic knowledge, skills and abilities in various types of speech activities necessary to prepare for clinical practice in Russian and to get acquainted with the culture of Kyrgyzstan. Also to assist in the formation of students' language and speech competence in the amount necessary for communication in the social, cultural and educational spheres. To create the conditions for adaptation and comfortable stay of students at the university and in the country as a whole.

**Main goals: at the end of this course, students** should have knowledge of the following.

- to form grammatical and linguistic competence (possession of linguistic material in an amount sufficient for free communication in social and cultural situations);
- to form sociolinguistic competence (the ability to use language units in accordance with social, cultural and educational situations of communication);
- to prepare students for clinical practice in Russian;
- to prepare students for life and study in the Russian language environment;
- to prepare students for understanding and perception of the values of the national culture.

#### **The place of discipline in the structure of the BEP (prerequisites, postrequisites) –**

This discipline is studied by students of the specialty General Medicine (for foreign citizens) and is included in the list of compulsory disciplines of the humanitarian, social and economic cycle of the State Educational Standard of Higher Professional Education. The discipline program is designed for students who do not speak Russian. The discipline is an integral part of the training program for medical specialists, the mastering of which is designed for 2 semesters of study by foreign students.

The knowledge gained in the course of studying the discipline "Russian language" will be necessary for students to adapt to the new socio-cultural environment; communication with native speakers of the Russian language; carrying out professional activities in teams, in hospitals where Russian is the working language; communication with patients and patients during educational practices.

#### **Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.**

**IC-3** - capable and ready for written and oral communication in the state language and official languages, capable of speaking one of the foreign languages for solving professional

problems.

**SPC - 5** - is capable and ready for logical and reasoned analysis, for public speech, discussion and polemics, for the implementation of educational and academic activities, for cooperation.

**As a result of mastering the discipline, the student must demonstrate the following results of developing the academic discipline:**

LO 2 - the ability to communicate in one of the foreign languages, the ability to solve communication problems in all areas of professional activity; ability to logical and reasoned analysis (IC 3, SPC 5)

After mastering this discipline, the student:

- will know the phonetic and intonation means of the Russian language, the basic derivational, morphological and syntactic units and the conditions for their use;
- will understand the basic information (topic, indication of place, time, reason, etc.) presented in individual dialogues and monologues of a social and medical nature;
- will be able to use basic medical terminology in Russian;
- will be able to initiate a dialogue in typical communication situations (meeting, farewell, doctor-patient dialogue, doctor-medical staff, etc.). Write a short letter, note, congratulations, etc. Request or report information about a fact or event, the subject and number of objects, time, reasons for the action and event, the possibility / impossibility of their implementation. Express your attitude, evaluate a person, object, fact, event.
- Will be able to own the minimum lexical volume - not less than 1300 units;
- will be able to read short simple texts taken from different sources (names of magazines and newspapers, signs, inscriptions, signs, advertisements, etc.), understand the basic and additional information of adapted texts of a social, medical nature, present the main content of the text source based on the questions; build own statement based on the text read.

### 3. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work	Total
					Lecture	Practice	IWS	
1	Russian language	1	1	18		36	24	60
2			2	18		36	24	60

### 4. Thematic plan for modules (indicating weeks and hours, dates)

#### 1 semester

Course Plan	Practice	Topic	hours
1 week	Practice	<b>Topic1.</b> Introductory phonetic course. Russian alphabet. Form of writing. Pronunciation. Sounds and letters. Familiarization with the forms of speech etiquette. <b>Speech topic:</b> "Greetings", "Acquaintance".	2
2 week	Practice	<b>Topic 2.</b> The system of vowels and consonants. The concept of hard and soft consonants. Combination of consonants with vowels. Deafening of voiced consonants at the end of words and before deaf consonants.	2

		Marking softness in writing. Reading. Intonation. Vocabulary by topics of speech: "Family members". Frequent verbs.	
3 week	Practice	<b>Topic 3.</b> Nouns Who is it? What is it? Nouns - Reading. Intonation. Animate and inanimate nouns. Nominative case. Vocabulary by speech topics: Student's belongings. <b>Speech topic:</b> "My family."	2
4 week	Practice	<b>Topic 4.</b> The category of number of nouns. Singular and plural nouns. Intonation of narrative, interrogative and exclamatory sentences. Reading. Intonation. Vocabulary by topics of speech: Food. Fruits. Vegetables. "I have..."	2
5 week	Practice	<b>Topic 5.</b> Gender of nouns. Masculine. Feminine. Plural. Vocabulary by topics of speech: Furniture. Personal belongings. Opposite words. Clothes. <b>Speech topic:</b> "Person"	2
6 week	Practice	<b>Topic 6.</b> Personal and possessive pronouns. Whose house is this? It's my house. I have a house. Genus, number. Agreement of possessive pronouns with nouns. The intonation of the question and answer. Vocabulary by topics of speech: Dishes. "This is my..."	2
7 week	Practice	<b>Topic 7.</b> Indexical pronouns. Complex sentences. Conjunctions and, but, where. Vocabulary by speech topics: Classroom furniture. University staff. Structure: "I have..."	2
8 week	Practice	<b>Topic 8.</b> Verbs. Infinitive. Meaning and use of verbs. Verbs of the first conjugation in the present tense. Vocabulary by topics of speech: Frequent verbs. The doctor's demands. "I want to...". <b>Speech topic:</b> "I am a student".	2
9 week	Practice	Test	2
10 week	Practice	<b>Topic 1.</b> Present tense of the verb. How to report an action. Conjugation of verbs. Endings емь, -ет, -ете, -ут(-ют) in verbs of the 1st conjugation. Vocabulary by topics of speech: "Parts of the body". Frequent verbs. "I need to...". "I can...". Reading.	2
11 week	Practice	<b>Topic 2.</b> Present tense of the verb. How to report an action. Conjugation of verbs. The endings - ишь, -ит, -ите, -ат(-ят) in verbs of the 2nd conjugation. Verbs of the 2nd conjugation in the present tense. Vocabulary by topics of speech: "Medical instruments". Frequent verbs. "I need to...". "I can...". Reading. <b>Speech topic:</b> "Internal organs".	2
12 week	Practice	<b>Topic 3.</b> Adjective. Masculine. Feminine. Middle gender. Singular. Plural. Ending. Agreement of adjectives with nouns by gender. Vocabulary by topic of speech: Color. Taste. "I like...". "I have..."	2
13 week	Practice	<b>Topic 4:</b> Adjective. How to describe a person. Agreement of adjectives with nouns by gender. Vocabulary by topics of speech: Opposite adjectives. Medical terms. "I like...". "He has...". <b>Speech topic:</b> "My friend ...", "My friend ...".	2
14 week	Practice	<b>Topic 5:</b> Numerals. Quantitative numbers. Numbers from 1 to 1000. How much does it cost? Vocabulary by topics of speech: Market and store. Vegetables, fruits. "I want to buy..." "How much is..."	2
15 week	Practice	<b>Topic 6.</b> Adverbs of place and time. The prepositional case to determine the location of the object. Verbs to live, work, study. Use of prepositions	2

		in, on to indicate place. Vocabulary by topic of speech: Seasons. Weather. Medical terms. "Morning, afternoon, evening, night".	
16 week	Practice	<b>Topic 7.</b> Adverbs of quality. Distinguishing adverbs of quality from adjectives. Vocabulary by topic of speech: City. Transportation. Opposing adverbs. Medical terms. <b>Speech topic:</b> "How do you feel?".	2
17 week	Practice	<b>Topic 8:</b> Comparison and differentiation of the prepositional case (where?) - accusative case (where to?) Accusative case - Where are you going now? Prepositional case - Where are you now?	2
18 week	Practice	<b>Topic 9.</b> Final lesson	2

## 2 semester

Course Plan	Practice	Topic	hours
1 week	Practice	<b>Topic 1:</b> Verbs. Infinitive form. Present tense. First and second conjugations. Verbs of motion. Accusative case. Where? Constructions: (Where to put? Where to hang?). The prepositional case to indicate movement. Vocabulary by topics of speech: Medical professions. Frequent verbs. Opposite words. Structure: "Today I'm going."	2
2 week	Practice	<b>Topic 2:</b> Past tense of verbs. Tell me about yourself. Use of verbs in the present and past tense. Vocabulary by topics of speech: Medical terms. Frequent verbs. Opposite words.	2
3 week	Practice	<b>Topic 3.</b> Past tense of verbs. Verb aspects in the past tense. Composing dialogues by analogy. Vocabulary by topics of speech: What did you do yesterday? Frequent verbs. Opposite words. <b>Speech topic:</b> What are your pains?	2
4 week	Practice	<b>Topic 4.</b> Simple future tense of verbs. Vocabulary by topic of speech: Frequent verbs. Opposite words. Structure: "Tomorrow I will call you...".	2
5 week	Practice	<b>Topic 5.</b> The compound future tense of verbs. The tative case to denote profession. Future tense of imperfective verbs. Vocabulary by topics of speech: Frequent verbs. Opposite words. Structure: "My weekend". <b>Speech topic:</b> "Medical professions".	2
6 week	Practice	<b>Topic 6.</b> Future tense of verbs. Vocabulary by topics of speech: Frequent verbs. Opposite words. Structure: "I have a pain" <b>Speech topic:</b> "The main symptoms of influenza and acute respiratory disease."	2
7 week	Practice	<b>Topic 7.</b> The verb "To be". Past and future tense of the verb "To be". The prepositional case for locating an object. Verbs to be, to live, to work, to study. Use of the prepositions in, on to indicate place. Vocabulary by topic of speech: I was in the pharmacy. Frequent verbs. "I was...", "I will be...".	2
8 week	Practice	<b>Topic 8.</b> The genitive case of negation in the present, past and future tenses. How to tell about the absence of an object (person). How to tell about belonging to another person.	2

9 week	Practice	<b>Topic 9.</b> Final lesson	2
10 week	Practice	<b>Topic 1.</b> The imperative mood of the verb. Expressing a request or desire. Vocabulary by topic of speech: Verbs. Frequently used adverbs. “Rules of behavior in public places”.	2
11 week	Practice	<b>Topic 2.</b> Conjugation of return verbs with the particle <i>ся (-сь)</i> .. Vocabulary by topics of speech: “Hygiene products”. Frequently used reflexive verbs. <b>Speech topic:</b> “My daily routine”.	2
12 week	Practice	<b>Topic 3.</b> Verbs of motion in the Russian language. Verbs of motion go-walk, go-ride in the present and past tense. Accusative case of nouns to indicate the direction of movement (where?). Vocabulary on the topics of speech: “Library. Internet”. Frequent verbs.	2
13 week	Practice	<b>Topic 4.</b> Use of modal verbs “want, would like” in speech. Agreement of the modal verb with personal pronouns in gender and number. Accusative case. Vocabulary by topics of speech: Verbs. Marker words. “What would you like?” <b>Speech topic:</b> “The main symptoms of a cold”.	2
14 week	Practice	<b>Topic 5.</b> Use of the modal verb “must, will have to” in speech. Agreement of the modal verb with personal pronouns in gender and number. Vocabulary by topics of speech: Medical terms. “Names of diseases”.	2
15 week	Practice	<b>Topic 6.</b> «Мне нужно лекарство». Use of the modal verb “must” in speech. Agreement of the modal verb with personal pronouns in gender and number. Composition of sentences. The dative case in impersonal construction. The underlying action in impersonal sentences with words: need, necessary, can, can not and predicative adverbs. <b>Speech topic:</b> “I need medicine”.	2
16 week	Practice	<b>Topic 7.</b> Adverbs: formation of adverbs. Difference between adverbs and adjectives in a sentence. Adverbs of the way of action: how? Vocabulary by speech topics: Opposing adverbs and adjectives. <b>Speech topic:</b> “I have allergies”.	2
17 week	Practice	<b>Topic 8.</b> Expression of time: when? what time? what time? (days of the week, hours, months). How to recognize the time of action. Denoting the time of day. What time is it?	2
18 week	Practice	<b>Topic 9.</b> Final lesson	2

## 5. Schedule of consultations

semester	group	week	Time	room
1,2	GM-1-23	Tuesday	13.10-14.10	207

## 6. Schedule for receiving detentions

semester	group	week	Time	room
1,2	GM-1-23	Thursday	16.30-18.00	207

## 7. List of basic and additional literature

### Basic references:

1. Khavronina S.A., Shirochinskaya A.I. Russian language in exercises. Study guide (for English speakers). Moscow: 2011
2. V.E. Antonova, M.M. Nakhabina, A.A. Tolstoy. Road to Russia. Elementary level. - S-P.: "Zlatoust", 2013.

3. Yu.G. Ovsienko Russian language for beginners. - M.: "Russian language", 2013

#### ***Additional literature***

1. <https://ru.duolingo.com/> "Duolingo" app
2. Lukyanova L.V. Russian language for doctors. Textbook for foreign citizens.- SPb.: Zlatoust, 2014.
3. Dyakova V.N. Preparation for clinical practice. Speech Development Manual for International Medical Students. - SPb: Zlatoust, 2002
4. Afanasyeva N.A. Styles palette: a textbook on the style of the Russian language for foreigners. - SPb.: Zlatoust, 2012.
5. Bure N., Bystrykh M. Learning Russian. Linguodidactic trainer: I Love you. - MIRS, 2013.

#### ***Reference and information publications.***

1. Antonova V.E., Nakhabina M.M., Safronova M.V., Tolstykh A.A. Road to Russia: Textbook of the Russian language (basic level). - SPb.: Zlatoust, 2009.
2. Amiantova E.I. and others. Russian as a foreign language. Vocabulary of the Russian language: Collection of exercises. - M.: Flinta: Science, 2003.
3. Ermachenkova V.S. Word. A guide to vocabulary and speaking practice. - SPb: Zlatoust, 2012.
4. Ivanova I.S., Kupriyanova T.F. Syntax: a practical guide to Russian as a foreign language - SPb.: Zlatoust, 2012
5. Laskareva E.R. Walking in Russian vocabulary. - SPb: Zlatoust, 2011
6. Odintsova I.V. What did you say? A book on the development of listening and speaking skills for Russian language learners. - SPb: Zlatoust, 2000.
7. Smirnova T., Gogulina N. Initial course of Russian grammar for foreigners. A tutorial for beginners. - Yekaterinburg: USU, 2008.
8. Starovoitova I.A. Your opinion: A textbook on speaking practice - M.: Flinta: Nauka, 2005.
9. Chernyshov S.I., Chernyshova. Let's go! -2. Russian for adults. Basic course: in 2 volumes Zlatoust, 2011.

#### **8. Course policy and evaluation criteria:**

<b>Type of control (current, milestone, final)</b>	<b>Control form</b>	<b>Assessment of learning outcomes</b>
Current control	Oral survey, written work	40 points
IWS+IWW	Performing assignments, work with literature	20 points
Milestone control (module submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination	100 points

<b>Scale of correspondence between grades and scores on the final control (exam)</b>	
<b>Score</b>	<b>Grade</b>
90-100	«excellent»
76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

9. Policy of the academic discipline (corporate culture code, student code of ethics):

- Mandatory attendance.
- Active participation of the student in practical classes, preliminary preparation and homework.
- High-quality and timely completion of tasks for the SIW.
- Participation in all types of control (current, milestone, final).

**Additional requirements:**

- a. one lateness to classes and / or leaving before their end for any reason is considered as one missed lesson that is not subject to recovery;
- b. unacceptable: the use of cell phones during classes, deceit and plagiarism, late delivery of assignments, non-compliance with subordination and rules of conduct.

**Help:** For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.