

**EI “ROYAL METROPOLITAN UNIVERSITY”**  
**Department of Natural and Humanitarian Disciplines**



**SYLLABUS**

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2021-2022
Semester:	3
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Subanov M.
Department:	Natural and Humanitarian Disciplines
Day and Time for consultation:	Thursday at 10:00-12:00, room 208
Classroom:	208
E-mail:	mirsub1977@gmail.com
Course Title:	Philosophy
Must/Elective:	
Credit/Hours:	2

1. **Subanov M. T.** *mirsub1977@gmail.com*

2. **Description of discipline:** The educational and methodological complex presents topics that together form a system for presenting philosophical knowledge. Philosophical training traditionally occupies an important place in the system of higher education, since the study of this field of knowledge is the way to achieve the goals of human education.

The main goal of the proposed educational and methodological complex is to provide a holistic presentation of philosophical knowledge, to give methodologically key provisions that provide the necessary basis and direction for the thinking of readers and their understanding of the topics being studied.

The educational and methodical complex in philosophy was created according to a fundamentally new scheme. For each topic are presented: a brief but memorable abstract; the main conceptual provisions of philosophical teachings; the most striking details that characterize the historical era and the philosophical heritage of a particular thinker, represented by quotations from his works as an epigraph; "place in history", assessments of this philosopher with the maximum range of opinions; an extensive bibliography indicating the most significant chapters and sections from the works of the philosopher, and literature about his teachings. The educational and methodical complex is a full-fledged teaching aid for the course "Philosophy". At the same time, students and graduate students in the conditions of the most severe shortage of time on its basis can receive high-quality information.

**The purpose and objectives of the discipline**

Extensive philosophical generalizations and correct methodology will help reflect the last stages of history without distortion, determine the features of the development of social life, formulate the main value and worldview guidelines of a person.

**The purpose** of mastering this discipline is considered to be the creation of correct ideas about the subject of philosophy and its essence, important schools and trends, great thinkers, as well as the main approaches to solving problems about the general scientific picture of the world and global problems of our time, as well as the formation of the philosophical culture of future specialists, current students' universities.

Based on the goal of the program, the following tasks are solved:

- determination of the features of the philosophical worldview and its difference from other sciences;
- determination of the relationship of philosophy with such worldview systems as religion, science, ethics, aesthetics, law, etc.;
- determination of the purpose and social functions of philosophy, its role in the formation of the spiritual values of society and man;
- disclosure of the epistemological meaning of philosophy in the conditions of the formation of post-Soviet society;
- disclosure of the historical varieties of the philosophical worldview;
- familiarization with foreign and domestic philosophical trends.
- The general course is designed for 36 classroom hours, of which 18 hours are devoted to lectures, 18 hours to seminars.
- The philosophy course is designed for 1 semester. Students' knowledge is determined by the module-rating system.

**The place of discipline in the structure of the BEP (prerequisites, postrequisites) –**

The discipline "Philosophy" refers to the basic part of the disciplines of the humanitarian, social and economic cycle of the BEP training specialists in the direction of "Medicine". It is an

ideological and scientific-methodological basis for the study of humanitarian and socio-economic disciplines.

*Prerequisites:* Disciplines of the general scientific cycle: Foreign language in professional activities, Computer technologies in science and education, forming universal, general scientific, instrumental, social and personal and general cultural competencies

*Post requisites:* Disciplines of the professional cycle - The latest trends and directions of foreign philosophy, Modern problems philosophy, Philosophy and methodology of science Modern social philosophy:

**Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.**

***know:***

- the history of the emergence and stages of development of philosophical ideas, the essence, content and specifics of philosophy as a science (GC-1); (GC-2);
- basic concepts, methods, functions of philosophy used in legal activities to have an idea about the originality of philosophy, its place in culture, scientific, philosophical and religious pictures of the universe, the essence, purpose and meaning of human life (GC-4);
- conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature, culture; understand the role of violence and non-violence in history and human behavior, the moral obligations of a person in relation to others and to himself (SLC-3);
- have an idea about the diversity of forms of human knowledge, the relationship between truth and error, knowledge and faith, rational and irrational in human life, the features of the functioning of knowledge in modern society, about spiritual values, their significance in creativity and everyday life (GC-1);

***to be able:***

- improve and develop your intellectual level and horizons (SLC-3);
- analyze, synthesize, interpret and correctly apply philosophical concepts, judgments and conclusions (PC-1);
- understand the meaning of the relationship between the spiritual and the physical, biological and social principles in man, the relationship of man to nature and modern contradictions of the existence of man in it (GC-2);
- generate and perceive new ideas, creativity of thinking, understand the relationship between logic and the language of law (SLC-4);
- to develop scientific and technical documentation, to draw up the results of developments, research, to speak at the scientific and technological complex and symposiums (IC-2);
- understand the role of science in the development of civilization, in the interaction of science and technology and have an idea of the contemporary social and ethical problems associated with them, understand the value of scientific rationality and its historical types, know the structure, forms and methods of scientific knowledge, their evolution (GC-1 );

***own:***

- skills of preparation and application of definitions, argumentation and formation of judgments in intellectual activity in social and professional spheres (SLK-1, SLK - 2);
- skills of scientific discussion and argumentation (PC-3);
- a culture of relationships, mutual understanding and cooperation, the ability to prevent conflict situations, respect others (GC-3);

- skills of oral and written communication in professional and social spheres of activity (SLK-2);
- basic decision-making skills in the field of engineering and technology (IC-1);

### 3. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work	Total
					Lecture	Practice	IWS	
1	Philosophy	2	3	18	18	18	24	60

### 4. Thematic plan for modules (indicating weeks and hours, dates)

#### 3 semester

Course Plan	Lecture / Practice	Topic	hours
1 week	Lecture	<b>Topic 1.</b> <i>The emergence of philosophy: philosophy of the Ancient East and Ancient Greece</i>	2
2 week	Lecture	<b>Topic 2.</b> <i>Socrates, Plato and Aristotle</i>	2
3 week	Lecture	<b>Topic 3.</b> <i>Hellenistic philosophy and Roman philosophy</i>	2
4 week	Lecture	<b>Topic 4.</b> <i>Medieval philosophy and scholasticism</i>	2
5 week	Lecture	<b>Topic 5.</b> <i>Philosophy of the Renaissance</i>	2
6 week	Lecture	<b>Topic 6.</b> <i>New European philosophy of the 17th-18th centuries</i>	2
7 week	Lecture	<b>Topic 7.</b> <i>Classical German philosophy: Kant and Hegel</i>	2
8 week	Lecture	<b>Topic 8.</b> <i>Philosophy of the 19th century: Marxism, positivism and irrationalism</i>	2
9 week	Lecture	<b>Topic 9.</b> <i>Philosophy of the 20th century: phenomenology, existentialism and analytical philosophy</i>	2
1 week	Practice	<b>Topic 1.</b> <i>Ancient natural philosophy. The problem of substance.</i>	2
2 week	Practice	<b>Topic 2.</b> <i>Social and Political Philosophy. Ethical political teachings of Socrates, Plato and Aristotle.</i>	2
3 week	Practice	<b>Topic 3.</b> <i>Renaissance Philosophy: Reading and Analysis Machiavelli's "The Prince".</i>	2
4 week	Practice	<b>Topic 4.</b> <i>Philosophy of the New Age</i>	2
5 week	Practice	<b>Topic 5.</b> <i>Kant's Subjective Idealism. Moral categorical imperative.</i>	2
<b>Module 1 (Date)</b>			
6 week	Practice	<b>Topic 6.</b> <i>Hegel's objective idealism. Hegel's dialectical method. Phenomenology of spirit. Philosophy of law.</i>	2

7 week	Practice	<i>Topic 7. Psychoanalysis of Z. Freud and K. Jung.</i>	2
8 week	Practice	<i>Topic 8. Philosophy of life by F. Nietzsche.</i>	2
9 week	Practice	<i>Topic 9. Philosophy of existentialism: J.-P. Sartre, M. Heidegger, K. Jaspers.</i>	2
<b>Module 2 (Date)</b>			

### 5. Schedule of consultations

semester	group	week	Time	room
3	GM -1-21	Thursday	10.00-12.00	208

### 6. Schedule for receiving detentions

semester	group	week	Time	room
3	GM -1-21	Thursday	10.00-12.00	208

### 7. List of basic and additional literature

#### A) Main literature:

1. Peter Adamson «A History of Philosophy without any Gaps», volume 1-4, Oxford University Press, UK, 2019 <https://historyofphilosophy.net/>
2. Anthony Kenny "A brief history of Western Philosophy", USA, 2018.
3. The Cambridge dictionary of philosophy/ General Editor Robert Audi, USA, 2013 <https://philpapers.org/rec/AUDTCD-2>
4. Махаматов, Т. Т. Philosophy for professionals. A short series of practice-orientated lectures and reader. Философия для профессионалов. Краткий курс лекций и хрестоматия на английском языке : учебное пособие для вузов /
5. Т. Т. Махаматов. — Москва : Издательство Юрайт, 2018. — 193 с. — (Авторский учебник). — ISBN 978-5-534-04172-9. — Текст : электронный // ЭБС Юрайт [сайт]. — URL: <https://biblio-online.ru/bcode/415726>
6. Confucius "Lun Yu". М., 2006
7. Al-Farabi "Treatise of the inhabitants of a virtuous city." М., 2010.
8. Schweitzer A. "Culture and Ethics". М. 2006.

#### B) Additional literature:

1. Walter Ott "Modern philosophy", University of Virginia, USA, 2013 <https://open.umn.edu/opentextbooks/textbooks/modern-philosophy>
2. Edward Makhene. Philosophy for Medical Students and Practitioners. EDWARD MAKHENE, 2018
3. Reese, W.L. Dictionary of Philosophy and Religion: Eastern and Western Thought. Atlantic Highlands, N.J.: Humanities Press, 1980. iv, 644 p. ISBN 978-0-391-00688

### 8. COURSE POLICY AND EVALUATION CRITERIA:

Type of control (current, milestone, final)	Control form	Assessment of learning outcomes
Current control	Oral survey, written work	40 points
IWS+IWSR	Performing assignments, work with literature	20 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination	100 points

Scale of correspondence between grades and scores on the final control (exam)	
Score	Grade
90-100	«excellent»
76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

**9. Policy of the academic discipline (corporate culture code, student code of ethics):**

- Mandatory attendance.
- Active participation of the student in practical classes, preliminary preparation and homework.
- High-quality and timely completion of tasks for the SIW.
- Participation in all types of control (current, milestone, final).

**Additional requirements:**

- a. one lateness to classes and / or leaving before their end for any reason is considered as one missed lesson that is not subject to recovery;
- b. unacceptable: the use of cell phones during classes, deceit and plagiarism, late delivery of assignments, non-compliance with subordination and rules of conduct.

**Help:** For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.