

EI “ROYAL METROPOLITAN UNIVERSITY”
Department of Natural and Humanitarian Disciplines



SYLLABUS

| | |
|--------------------------------|---------------------------------------|
| Program: | General medicine |
| Qualification of the graduate: | General practitioner / Medical doctor |
| Year: | 2022-2023 |
| Semester: | 1/2 |
| Course duration: | 18 weeks |
| | |
| Instructor/Assistant/Professor | Mirlan Subanov |
| Department: | Humanities |
| Day and Time for consultation: | Tuesday at 10:00-14:00., room 202 |
| Classroom: | 202 |
| e-mail: | <i>mirmsub1977@gmail.com</i> |
| | |
| Course Title: | History of Kyrgyzstan |
| Must/Elective: | |
| Credit/Hours: | 4 |

Bishkek 2022

1. Subanov Mirlan, e-mail: mirsub1977@gmail.com

2. Description of discipline:

The introduction of such a scientific discipline as History of Kyrgyzstan in the list of compulsory subjects taught to students meets the general requirements of the Ministry of Education of the Kyrgyz Republic. It is designed to facilitate the understanding of the peculiarities of the historical development of the Kyrgyz Republic, including economic, political and cultural aspects, which allows students to integrate more quickly and organically into the local environment, more successfully apply their knowledge in practice and learn new knowledge in the learning process. Additional understanding of the development of society and the basic laws of history has traditionally been a part of any education, regardless of the direction of study and specialization. On the example of the great physicians of antiquity, students understand the need to strive for encyclopedic knowledge in all spheres of modern life in order to carry out deeper research in their field.

The purpose and objectives of the discipline

The main purpose of teaching this discipline is to provide students with knowledge about the main stages of History of Kyrgyzstan from ancient times to the present day. And also to give students general theoretical knowledge about the methodology of studying history, which include the principles of historicism, the influence of the natural environment, social and economic factors, a civilizational approach and other methods. In addition, to provide students with an example of the history of the peoples who inhabited the territory of our country and the Kyrgyz people themselves about important historical dates, events and personalities that influenced the history of the Kyrgyz Republic.

Main goals: at the end of this course, students should have knowledge of the following.

- Main historical dates, events and personalities in national history.
- The basic principles of historical research and related sciences:
- Concepts of the socio-political development of the nomadic peoples of the Eurasian steppes;
- Features of the material and spiritual culture of the Kyrgyz from ancient times to modernity;
- Development of modern society and culture in our country.
- At the end of this course, students **should have skills in following:**
- The ability to see historical processes and events in all their diversity interconnections and interdependencies;
- Ability to work independently with historical literature in order to possess skills of comparative analysis of various historical events and facts:
- The development of their own qualities of an intellectual personality, the ability of analytical thinking and the expansion of erudition.

The place of discipline in the structure of the BEP (prerequisites, postrequisites) –

The discipline "History of Kyrgyzstan" refers to the basic part of the disciplines of the humanitarian, social and economic cycle of the BEP training specialists in the direction of "Medicine". It is an ideological and scientific-methodological basis for the study of humanitarian and socio-economic disciplines.

Prerequisites: Kyrgyz language and literature, history of Kyrgyzstan (basic course)

Post requisites: Philosophy, history of medicine, manas studies.

Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.

| Competency codes | Content of competencies | List of planned learning outcomes by discipline |
|-------------------------|--|--|
| GC-1 | able and ready to analyze socially significant problems and processes, use the methods of natural sciences, mathematics and the humanities in various types of professional and social activities; | <p>Know: socially significant problems in the history</p> <p>To able to: identify the causal relationship of the phenomena of the historical past, analyze historical medical problems.</p> <p>Own: own the analysis of historical medical problems</p> |
| GC-2 | is able and ready to analyze significant political events and trends, to master the basic concepts and patterns of the world historical process, to respect and care for | <p>Know: about the main stages and general patterns of formation and development of healing and medicine in various countries of the world from ancient times to our time; distinctive features of the development of healing and medicine in various historical periods (primitive society, the ancient world, the Middle Ages, modern and modern times); achievements of the largest civilizations in the field of healing and medicine in the process of progressive development of their spiritual culture; the contribution of outstanding doctors of the world who determined the fate of medical science and medical practice in the history of mankind</p> <p>To able to: analyze historical material and navigate the historical process of the progressive development of healing and medicine from the origins to the present; understand the logic and patterns of development of medical thought and activity at various stages of human history and apply this knowledge in their practice; constantly improve and deepen their knowledge of the history of the chosen specialty; strive to improve their cultural level; worthy to follow in their medical activities the ideas of humanism and universal values.</p> <p>Own: the skill to competently conduct a scientific discussion on the most important issues of the general history of medicine; the ability to use in their medical practice and communication with patients the knowledge of the history of medicine, culture and medical ethics acquired in the learning process</p> |
| SLC-2 | capable and ready to master the techniques of professional communication; build interpersonal relationships, work in a group, constructively resolve conflict situations, tolerantly perceive social, ethnic, confessional and cultural differences; After mastering this discipline, the student: | <p>Know: techniques and methods of working with historical sources.</p> <p>To able to: find, systematize and analyze information on the history of medicine.</p> <p>Own:: compiling informational notes, bibliographic indexes, preparing public speeches, the ability to competently lead a discussion.</p> |

3. Name and complexity of the discipline

| № | Name of discipline | course | semester | Week | Academic hours | | Independent work | | Total |
|---|-----------------------|--------|----------|------|----------------|----------|------------------|----|-------|
| | | | | | Lecture | Practice | IWS | | |
| 1 | History of Kyrgyzstan | 2 | 1,2 | 18 | 36 | 36 | 24 | 24 | 120 |

4. Thematic plan for modules (indicating weeks and hours, dates)

1 semester

| Course Plan | Lecture / Practice | Topic | hours |
|------------------------|--------------------|--|-------|
| 1 week | Lecture | Topic 1. History as a science. Functions and principles of historical science. | 2 |
| 2 week | Lecture | Topic 2. Primitive society on the territory of Kyrgyzstan. Stone and Bronze Ages on the territory of Kyrgyzstan | 2 |
| 3 week | Lecture | Topic 3. Ancient nomads on the territory of Kyrgyzstan. | 2 |
| 4 week | Lecture | Topic 4. Kyrgyz as part of the Turkic Khanates | 2 |
| 5 week | Lecture | Topic 5. The Kyrgyz state on the Yenisei | 2 |
| 6 week | Lecture | Topic 6. Karakhanid Khanate | 2 |
| 7 week | Lecture | Topic 7. The Great Silk Road on the territory of Kyrgyzstan. | 2 |
| 8 week | Lecture | Topic 8. Kyrgyz as part of Mongolian-speaking states | 2 |
| 9 week | Lecture | Topic 9. The Mughal state and the invasions of Amir-Temir | 2 |
| | | | |
| 1 week | Practice | Topic 1. History as a science. Functions and principles of historical science. | 2 |
| 2 week | Practice | Topic 2. Stone and Bronze Ages in Kyrgyzstan. | 2 |
| 3 week | Practice | Topic 3. The oldest tribal unions and the first states on the territory of Kyrgyzstan. | 2 |
| 4 week | Practice | Topic 4. Turkic Khanates | 2 |
| 5 week | Practice | Topic 5. The ancient Kyrgyz state on the Yenisei. | 2 |
| Module 1 (Date) | | | |
| 6 week | Practice | Topic 6. State of the Karakhanids. | 2 |
| 7 week | Practice | Topic 7. The Great Silk Road on the territory of Kyrgyzstan. | 2 |
| 8 week | Practice | Topic 8. The Kyrgyz in the era of the Mongol Empire. (Chagatai ulus, Kaidu) . | 2 |

| | | | |
|------------------------|----------|--|---|
| 9 week | Practice | Topic 9. Mogolistan. State of Amir-Temir. | 2 |
| Module 2 (Date) | | | |

2 semester

| Course Plan | Lecture / Practice | Topic | hours |
|------------------------|--------------------|---|-------|
| 1 week | Lecture | Topic 1. The era of consolidation of the Kyrgyz people. Addition of the Kyrgyz nationality | 2 |
| 2 week | Lecture | Topic 2. Kyrgyz in the struggle against the Dzungarian Khanate and the Qing Empire. Kyrgyz-Kazakh relations | 2 |
| 3 week | Lecture | Topic 3. Kyrgyz in the Kokand Khanate and the Russian Empire | 2 |
| 4 week | Lecture | Topic 4. Traditional economy and culture of the Kyrgyz: material and spiritual (XIX-beginning. XX centuries.) | 2 |
| 5 week | Lecture | Topic 5. Establishment of Soviet power in Kyrgyzstan. Formation and development of Soviet statehood 1917-1940 biennium | 2 |
| 6 week | Lecture | Topic 6. Kyrgyzstan during the Great Patriotic War | 2 |
| 7 week | Lecture | Topic 7. Kyrgyzstan in the post-war years (1945-60) Kyrgyzstan in the 1960-1980 | 2 |
| 8 week | Lecture | Topic 8. Kyrgyzstan in the era of perestroika (1985-1990) | 2 |
| 9 week | Lecture | Topic 9. Kyrgyzstan in the period of independence (1991-present) | 2 |
| | | | |
| 1 week | Practice | Topic 1. Formation of the Kyrgyz people. | 2 |
| 2 week | Practice | Topic 2. The Kyrgyz in the fight against the Dzungar Khanate and the Qing Empire. Kyrgyz-Kazakh relations. | 2 |
| 3 week | Practice | Topic 3. Kyrgyz and the Kokand Khanate. The Kyrgyz are part of the Russian Empire. | 2 |
| 4 week | Practice | Topic 4. Culture of Kyrgyzstan in the 18th - mid- 19th centuries. | 2 |
| 5 week | Practice | Topic 5. Features of the establishment of Soviet power in Kyrgyzstan. | 2 |
| Module 1 (Date) | | | |
| 6 week | Practice | Topic 6. Warriors - Kyrgyz on the battlefields of the Great Patriotic War and the post-war years. | 2 |
| 7 week | Practice | Topic 7. Kyrgyzstan in the post-war years. | 2 |
| 8 week | Practice | Topic 8. Kyrgyzstan in the era of perestroika (1985-1990). | 2 |
| 9 week | Practice | Topic 9. Kyrgyzstan is a sovereign state. | 2 |
| Module 2 (Date) | | | |

5. Schedule of consultations

| Semester | Group | Week | Time | Room |
|----------|--------|---------|-------------|------|
| 1,2 | GM -22 | Tuesday | 10:00-14:00 | 202 |

6. Schedule for receiving detentions

| Semester | Group | Week | Time | Room |
|----------|--------|---------|-------------|------|
| 1,2 | GM -22 | Tuesday | 10:00-14:00 | 202 |

7. List of basic and additional literature

a) Main literature:

1. Ch. Chotaeva. History of Kyrgyzstan (Course of lectures). Bishkek. 2016
2. O. Osmonov. Ch. Turdalieva. History of Kyrgyzstan (From the Stone Age to the present), Bishkek 2015.

B) Additional literature

1. Edited by Devin De Weese . *Studies on Central Asian History* (Indiana Universiu Research Institute for Inner Asian Studies. Bloomington. Indiana. 2001)
2. S.A.M. Adshead . *Central Asia in World* (University of Canterbury. Christchwich . New Zealand)

C) Scroll resources information and telecommunications networks "Internet", necessary for development disciplines

https://www.youtube.com/watch?v=UKrJj_Oe_ys

<https://www.youtube.com/watch?v=OpFPsM0rZ5Y>

8. Course policy and evaluation criteria:

| Type of control (current, milestone, final) | Control form | Assessment of learning outcomes |
|---|---|---------------------------------|
| IWS+IWSR | Perfoming assignments, work with literature | 20 points |
| Current control | Oral surveey, written work | 40 points |
| Milestone control (modul submission) | Testing, control tasks | 40 points |
| Final control (differential test) | Conversation, examination | 100 points |

| Scale of correspondence between grades and scores on the final control (exam) | |
|---|------------------|
| Score | Grade |
| 90-100 | «excellent» |
| 76-89 | «good» |
| 60-75 | «satisfactory» |
| 0-59 | «unsatisfactory» |

9. Policy of the academic discipline (corporate culture code, student code of ethics):

- Mandatory attendance.
- Active participation of the student in practical classes, preliminary preparation

and homework.

- High-quality and timely completion of tasks for the SIW.
- Participation in all types of control (current, milestone, final).

Additional requirements:

- a. one lateness to classes and / or leaving before their end for any reason is considered as one missed lesson that is not subject to recovery;
- b. unacceptable: the use of cell phones during classes, deceit and plagiarism, late delivery of assignments, non-compliance with subordination and rules of conduct.

Help: For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.