

Review

of the teaching and learning materials and work program for the subject “Russian Language” for English-speaking students in the main educational program of the Department of Natural Sciences and Humanities of the Russian Medical University, specializing in “Medicine” 560001. Form of study – full-time. Course – 1.2

The developers of the teaching materials and the Russian language course syllabus are lecturers from the Department of Natural Sciences and Humanities at RMU: Davletbakova D.T., PhD in Philology, Associate Professor, and Dzhekisheva N.T., Senior Lecturer.

The structure and content of the Russian Language teaching materials and curriculum submitted for review meet the requirements for the development of work programs and teaching materials. The Russian Language work program and teaching materials have been compiled in accordance with the requirements of the State Educational Standard for Higher Professional Education of the Kyrgyz Republic.

The goals and objectives of the RPD are aligned with the overall goals of the core educational program: The main goal of the Russian Language course is to teach the language as a means of communication and mastery of the specialty. The main objective is to develop oral and written communication skills. The interrelationship between academic disciplines has been defined. The Russian Language course belongs to the humanities cycle and is related to such disciplines in this block as philosophy, history, foreign languages, and psychology. The contribution of the discipline to the formation of professional competencies has also been identified. As a result of studying the Russian Language discipline, the following competencies are formed: OK-1 (general scientific competencies), OK-5 (general scientific competencies), OK-6; IK-1 (instrumental competencies), IK-2, IK-4.

The program is structured in a logical sequence, which ensures the necessary level of knowledge and skill acquisition, as well as stimulating cognitive activity and expanding Russian language skills. Various forms of educational work (practical classes) are indicated, as well as types of independent work for students with an estimate of hours for each type of educational activity. Module assignments have been developed, and current assessment tests and final assessment tests for each topic are provided. The teaching and methodological support for the discipline includes lists of basic and additional literature, takes into account electronic library and Internet resources, and contains methodological recommendations for teachers and students. The assessment tools allow for comprehensive monitoring and evaluation of learning outcomes, acquired knowledge, skills, and abilities in the scope of general cultural and professional competencies.

Reviewer's conclusions: the content of the RPD and the Russian Language teaching materials comply with the requirements of the State Educational Standard for Higher Professional Education of the Kyrgyz Republic; the RPD and Russian Language teaching materials can be used to provide methodological support for the educational process within the framework of the university's core educational program.

**Reviewer: Candidate of Philological Sciences,
Associate Professor at Kyrgyz National Agrarian
University named after K.I. Skryabin,
Excellence in Science of the Kyrgyz Republic,
Excellence in Education of the Kyrgyz Republic**



Gulzat Sadyrova