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**REPORT ON EDUCATIONAL WORK OF THE DEAN’S OFFICE FOR
THE 1ST SEMESTER OF THE 2025–2026 ACADEMIC YEAR**

Bishkek – 2026

Educational Institution “Royal Metropolitan University”

Faculty of “General Medicine” and “Dentistry”

Report on Educational Work for the 1st Semester of the 2025–2026 Academic Year

The Educational Institution “Royal Metropolitan University” (hereinafter referred to as RMU) has a policy for ensuring the quality of education, with responsibilities aimed at maintaining a high level of quality of educational programs through the implementation of international standards, continuous improvement of processes, and satisfaction of the needs of all stakeholders.

Mission

“To train medical professionals for intercultural interaction through the integration of scientific knowledge, innovation, and high standards of practice in order to improve people’s quality of life.”

Vision

“To strive to become a recognized international center of medical education and science that prepares specialists capable of responding to global healthcare challenges through innovation and professionalism.”

Goal

“To ensure the training of medical specialists possessing competencies that meet modern healthcare requirements for effective work in a multicultural and innovative environment.”

Ethical Standards of Conduct for Staff and Students

The University has a Code of Academic Integrity that serves as a regulation of ethical conduct and academic standards for teachers and students. This document is part of the quality management system.

The Code of Academic Integrity includes:

- principles of honesty, responsibility, and respect in the educational process;

- rules for preventing academic misconduct;
- standards of interaction between teachers and students.

RMU also organizes activities aimed at developing professionalism and interpersonal relations, including:

- recognition and rewarding of the best departments and teachers;
- organization of meetings between students, teachers, and professional organizations;
- exhibitions and thematic days promoting cultural exchange.

RMU Student Senate

The Student Senate consists of a full self-government structure headed by the President of the Student Senate, Hamid Shujja Zahid.

The RMU Student Senate actively works in the following areas:

- implementation of students' rights to participate in the management of educational processes;
- development of social activity in organizing events and projects such as conferences and seminars;
- formation of civic culture.

This contributes to students' growth in both self-development and professional development through discussion and resolution of issues affecting student and professional life.

Human Resource Management Structure and Transparent Procedures

The University has structural divisions responsible for work with staff and students, such as the Student Affairs Department, ensuring transparency of administrative procedures, student support, and objective guidance throughout all stages of the

educational process, including transparent admission procedures and document processing in accordance with the legislation of the Kyrgyz Republic.

Human resource management processes include:

- objective criteria for selection and development of teaching staff;
- support of student initiatives;
- advisory support on academic and administrative issues.

The standards of the quality management system are confirmed by international certifications ISO 9001 and ISO 21001, reflecting compliance with international principles of educational quality management.

RMU also attracts students and teachers from different countries, creating a multicultural educational environment that promotes intercultural interaction and respect for diversity.

In addition, international cooperation, including agreements on academic mobility with other universities, strengthens cultural exchange and the exchange of pedagogical practices.

Assessment of Compliance with Ethical Standards

- availability of a formalized Code of Academic Integrity;
- integration of ethical standards into the quality management system;
- developed mechanisms for student participation and governance;
- international accreditation as an indicator of quality and compliance with global standards.

The University also:

- regularly updates and publishes reports on compliance with ethical standards;
- conducts training on ethics and intercultural communication for staff and students;

- expands monitoring of compliance with the Code and includes student feedback.

Conclusion

The Educational Institution “Royal Metropolitan University” possesses basic structures of ethical standards and mechanisms aimed at maintaining an organizational culture based on educational values, honesty, and respect.

The availability of documentation, human resource management procedures, and international recognition indicates a high level of compliance with standards. However, to further strengthen the ethical environment, it is recommended to enhance monitoring practices and actively implement ethical values in daily interaction among all university participants.

Medical Office

The availability of a medical office ensures emergency assistance in cases threatening life and health. Planned support is also provided to students who missed classes and require medical certificates based on medical indications.

Recommendation: appointment of a psychologist in educational institutions to provide assistance and create a psychologically safe environment.

Coordination and Professional Orientation of Students

RMU, through the organization of conferences, seminars, and advisory meetings of semester curators with students, conducts professional orientation activities aimed at shaping and selecting future professional careers after graduation.

Departments under the guidance of department heads and teachers regularly organize conferences in various fields, discussions, and debates among students on topics selected by the students themselves.

Participation of students from any semester and course is welcomed.

Recent events organized by departments include:

- Bone Symposium;
- Pediatrics Olympiad;
- orientation week for first-year students.

Objective Recognition of Qualifications, Study Periods, and Learning Outcomes of Previous Education

In accordance with the rules and internal regulatory documents, RMU ensures objective, transparent, and non-discriminatory recognition of qualifications, study periods, and learning outcomes obtained within previous education in compliance with the legislation of the Kyrgyz Republic.

Recognition is carried out based on established academic and administrative procedures for reviewing educational documents (diplomas, transcripts, academic certificates), taking into account the level of education, scope of completed disciplines, learning outcomes, and their compliance with the requirements of RMU educational programs.

Recognition procedures are regulated and applied uniformly to all students, ensuring equality of academic rights and compliance with principles of academic integrity.

RMU adheres to internationally recognized approaches to qualification assessment and academic mobility, allowing consideration of learning outcomes obtained at other educational institutions, including foreign institutions, during transfer, admission, or continuation of studies.

International Recognition

Confirmation of recognition of diplomas and qualifications in other countries is carried out within the framework of the legislation of the respective states and requirements of authorized bodies for recognition of education.

The University provides support to students and graduates regarding the provision of necessary academic documents and clarifications for nostrification and diploma recognition procedures abroad through programs such as ECFMG, GMC, and PMC.

RMU operates in accordance with established requirements of national and international educational registries and lists of authorized educational institutions in countries where such regulations exist.

Information about the status of the University, implemented educational programs, and awarded qualifications is provided upon official requests from competent authorities and partner organizations.

Thus, RMU ensures objective recognition of previous education, promotes academic mobility of students and graduates, and complies with principles of transparency, comparability, and international recognition of qualifications.

Results of Activities on Counteracting Corruption, Terrorism, and Extremism

In accordance with Order No. 345 dated December 10, 2025, RMU conducted comprehensive activities during the reporting period aimed at preventing and counteracting corruption, terrorism, and extremism (including illegal migration), as well as forming a stable civic position, legal awareness, and rejection of unlawful manifestations among students.

1. Preventive Work at the Beginning of the Academic Year

During the first months of the new academic year, preventive measures aimed at preventing corruption, terrorism, and extremism in the educational environment were organized and conducted.

The main purpose of these activities was to increase students' awareness of the social danger of these phenomena and explain the legal consequences of participation in corruption and extremist activities.

2. General Student Meetings

On October 6–7, 2025, general meetings of students of all courses were held at the University.

Within the framework of these meetings, along with current organizational issues of the educational process, special attention was paid to the prevention of terrorism, extremism, and corruption.

Deputy Dean for Educational Work Orunkulov N.B. informed students about the harmful consequences of extremism and terrorism, their destructive impact on the life and safety of citizens, and on the socio-economic development of states.

It was noted that countries and regions where various forms of terrorism and extremism spread are generally characterized by lower living standards, instability, and deterioration in the quality of social institutions.

Mambetaliev U.Z. also explained the main forms of extremism, including terrorism, and подробно discussed the legal consequences of participation in extremist activities, including criminal and administrative liability.

Students were informed about the inadmissibility of distributing extremist ideas, materials, and appeals, including through social networks and other information resources.

3. Anti-Corruption Activities

During the meetings, issues related to corruption prevention in the educational organization were also discussed.

Mechanisms for preventing bribery and other corruption-related manifestations among faculty and students were reviewed.

Special attention was paid to the formation of principles of academic integrity, transparency of the educational process, and inadmissibility of any forms of illegal remuneration.

4. Work of Curators of Academic Groups

In addition to general student meetings, upon the initiative of Deputy Dean for Educational Work Orunkulov N.B., additional topics related to prevention of

corruption, extremism, and terrorism were included in curator plans for academic groups.

Curators conduct targeted work with students aimed at developing legal culture and responsible behavior.

5. Preparation and Distribution of Informational Materials

As part of anti-corruption activities at RMU, informational brochures aimed at forming anti-corruption awareness among students and university staff were prepared.

The brochures include:

- basic concepts and forms of corruption;
- legal consequences of corruption offenses;
- mechanisms for preventing corruption in the educational environment;
- principles of academic integrity and ethics.

As part of activities aimed at counteracting terrorism and extremism (including illegal migration), informational and explanatory brochures were also prepared.

The brochures include:

- main concepts and forms of extremism;
- legal consequences of extremism and terrorism;
- mechanisms for preventing extremism in the educational environment;
- principles of equality of citizens before the law;
- prevention of radicalism, including interfaith and interethnic hostility.

The prepared brochures are used during preventive activities, curator hours, and explanatory work with students, and also serve as visual material for increasing the level of legal literacy among students and university staff.

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