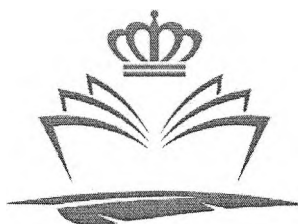




Educational institution
"Royal Metropolitan University"
Quality management system
Syllabus of the discipline
«Philosophy» of the «DNHD» EI "RMU"

EI "ROYAL METROPOLITAN UNIVERSITY"
Department of Natural and Humanitarian Disciplines



SYLLABUS

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2025-2026
Semester:	1
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Tokobaev Daniyar
Department:	Humanities
Day and Time for consultation:	Thursday at 10:00-12:00, room 208
Classroom:	208
E-mail:	daniyar.t@list.ru
Course Title:	Philosophy
Must/Elective:	
Credit/Hours:	2

Bishkek 2025



1. Tokobaev D. +996708777475

2. **Description of discipline:** The educational and methodological complex presents topics that together form a system for presenting philosophical knowledge. Philosophical training traditionally occupies an important place in the system of higher education, since the study of this field of knowledge is the way to achieve the goals of human education.

The main goal of the proposed educational and methodological complex is to provide a holistic presentation of philosophical knowledge, to give methodologically key provisions that provide the necessary basis and direction for the thinking of readers and their understanding of the topics being studied.

The educational and methodical complex in philosophy was created according to a fundamentally new scheme. For each topic are presented: a brief but memorable abstract; the main conceptual provisions of philosophical teachings; the most striking details that characterize the historical era and the philosophical heritage of a particular thinker, represented by quotations from his works as an epigraph; "place in history", assessments of this philosopher with the maximum range of opinions; an extensive bibliography indicating the most significant chapters and sections from the works of the philosopher, and literature about his teachings. The educational and methodical complex is a full-fledged teaching aid for the course "Philosophy". At the same time, students and graduate students in the conditions of the most severe shortage of time on its basis can receive high-quality information.

The purpose and objectives of the discipline

Extensive philosophical generalizations and correct methodology will help reflect the last stages of history without distortion, determine the features of the development of social life, formulate the main value and worldview guidelines of a person.

The purpose of mastering this discipline is considered to be the creation of correct ideas about the subject of philosophy and its essence, important schools and trends, great thinkers, as well as the main approaches to solving problems about the general scientific picture of the world and global problems of our time, as well as the formation of the philosophical culture of future specialists, current students' universities.

Based on the goal of the program, the following tasks are **solved**:

- determination of the features of the philosophical worldview and its difference from other sciences;
- determination of the relationship of philosophy with such worldview systems as religion, science, ethics, aesthetics, law, etc.;
- determination of the purpose and social functions of philosophy, its role in the formation of the spiritual values of society and man;
- disclosure of the epistemological meaning of philosophy in the conditions of the formation of post-Soviet society;
- disclosure of the historical varieties of the philosophical worldview;
- familiarization with foreign and domestic philosophical trends.
- The general course is designed for 36 classroom hours, of which 18 hours are devoted to lectures, 18 hours to seminars.
- The philosophy course is designed for 1 semester. Students' knowledge is determined by the module-rating system.

The place of discipline in the structure of the OOP (prerequisites, postrequisites)



The discipline "Philosophy" refers to the basic part of the disciplines of the humanitarian, social and economic cycle of the PEP training specialists in the direction of "Medicine". It is an ideological and scientific-methodological basis for the study of humanitarian and socio-economic disciplines.

Prerequisites: Disciplines of the general scientific cycle: Foreign language in professional activities, Computer technologies in science and education, forming universal, general scientific, instrumental, social and personal and general cultural competencies

Post requisites: Disciplines of the professional cycle - The latest trends and directions of foreign philosophy, Modern problems philosophy, Philosophy and methodology of science
 Modern social philosophy:

Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.

GC-1 - able and willing to analyze socially significant problems and processes, using methods from the natural sciences, mathematics, and the humanities in various professional and social activities;

GC-2 - able to analyze ideological, socially, and personally significant problems, fundamental philosophical categories, and self-improvement.

SPC-2 - able and willing to master professional communication techniques; build interpersonal relationships, work in a group, constructively resolve conflict situations, and tolerate social, ethnic, religious, and cultural differences.

3. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work	Total
					Lecture	Practice		
1	Philosophy	1	1	18	18	18	24	36

4. Thematic plan for modules (indicating weeks and hours, dates)

Course Plan	Lecture / Practice	Topic	Date	hours
1 week	Lecture	<i>Topic 1. The emergence of philosophy: philosophy of the Ancient East and Ancient Greece</i>		2
2 week	Lecture	<i>Topic 2. Socrates, Plato and Aristotle</i>		2
3 week	Lecture	<i>Topic 3. Hellenistic philosophy and Roman philosophy</i>		2
4 week	Lecture	<i>Topic 4. Medieval philosophy and scholasticism</i>		2
5 week	Lecture	<i>Topic 5. Philosophy of the Renaissance</i>		2
6 week	Lecture	<i>Topic 6. New European philosophy of the 17th-18th centuries</i>		2
7 week	Lecture	<i>Topic 7. Classical German philosophy: Kant and Hegel</i>		2
8 week	Lecture	<i>Topic 8. Philosophy of the 19th</i>		2



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		<i>century: Marxism, positivism and irrationalism</i>		
9 week	<i>Lecture</i>	Topic 9. <i>Philosophy of the 20th century: phenomenology, existentialism and analytical philosophy</i>		2
1 week	<i>Practice</i>	Topic 1. <i>Ancient natural philosophy. The problem of substance</i>		2
2 week	<i>Practice</i>	Topic 2. <i>Social and Political Philosophy. Ethical political teachings of Socrates, Plato and Aristotle</i>		2
3 week	<i>Practice</i>	Topic 3. <i>Renaissance Philosophy: Reading and Analysis Machiavelli's "The Prince"</i>		2
4 week	<i>Practice</i>	Topic 4. <i>Philosophy of the New Age</i>		2
5 week	<i>Practice</i>	Topic 5. <i>Kant's Subjective Idealism. Moral categorical imperative</i>		2
6 week	<i>Practice</i>	Topic 6. <i>Hegel's objective idealism. Hegel's dialectical method. Phenomenology of spirit. Philosophy of law</i>		2
7 week	<i>Practice</i>	Topic 7. <i>Psychoanalysis of Z. Freud and K. Jung.</i>		2
8 week	<i>Practice</i>	Topic 8. <i>Philosophy of life by F. Nietzsche.</i>		2
9 week	<i>Practice</i>	Topic 9. <i>Philosophy of existentialism: J.-P. Sartre, M. Heidegger, K. Jaspers.</i>		2
				36

5. Schedule of consultations

semester	group	week	Time	room
1	GM -1,2,3,4,5,6	Thursday	10.00-12.00	208

6. Schedule for receiving detentions

semester	group	week	Time	room
1	GM -1,2,3,4,5,6	Thursday	10.00-12.00	208


7. List of basic and additional literature

A) Main literature:

1. Zharova, M. N. (2024). *Fundamentals of Philosophy: A Textbook*. Moscow: GEOTAR-Media. — 368 p.: ill.
2. Khrustalev, Yu. M. (2020). *Fundamentals of Philosophy: A Textbook*. Moscow: GEOTAR-Media. — 304 p.

Primary Sources:

1. Confucius. *The Analects (Lun Yu)*. Moscow, 2006.
2. Plato. *The Republic*. — Collected Works in 3 volumes, Moscow, 1971, Vol. 3.
3. Al-Farabi. *The Principles of the Opinions of the Citizens of the Virtuous City*. Moscow, 2010.
4. Kant, I. *Critique of Pure Reason*. Moscow, 2001.

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5. Schweitzer, A. *Civilization and Ethics*. Moscow, 2006.

B) Supplementary Reading

1. Buckingham, W., & Burnham, D. (2011). *The Philosophy Book: Big Ideas Simply Explained*.

8. COURSE POLICY AND EVALUATION CRITERIA:

Mandatory class attendance.

Mandatory uniform (white medical gown and slippers; during lab sessions, a cap and non-sterile gloves are also required).

Active student participation in practical classes, including preliminary preparation and completion of homework.

High-quality and timely completion of assignments for Independent Work of a Student (IWS) and Independent Work of a Student with a Teacher (IWST).

Participation in all types of assessment: current, module (midterm), and final.

Maintenance of a workbook for recording lecture material, homework, and lab results

Additional Requirements

One late arrival or leaving class early for any reason is considered one missed class and must be made up.

The following are unacceptable: using mobile phones during classes, late submission of assignments, and failure to comply with rules of conduct and subordination.

Assessment System

The maximum score for each module is 100 points, including:

Independent Work of a Student (IWS) – 20 points

Current control (assessment) – 40 points

Module (midterm) control – 40 points

The results of all modules and the exam are combined to calculate the average course grade.

Students must make up missed classes and any “unsatisfactory” grades received during the course. Makeup assignments are accepted according to the faculty duty schedule in the department.

A module control (assessment) may be retaken only for a valid reason and must be completed no later than two weeks after the module date.

A student is allowed to take the final assessment (a differentiated pass/credit or an exam) if he scores 60 or more points in the course.

A student who scores less than 60 points is not allowed to take the final assessment.


A student is exempt from taking the exam if their overall course score is between 96 and 100 (excellent). This provision does not apply to medical disciplines requiring a state final examination.

Exemption from the exam is granted by order of the rector based on a report from the dean’s office. The dean’s office prepares a semester summary report based on submissions from department heads.

Grading System

The credit system uses a multi-point grading scale with letter grades, allowing instructors more flexibility in assessing student performance. An academic credit is considered earned if the student receives one of the following grades:

A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-. Credit is not awarded for grades outside this scale.

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Scoring Policy	Module 1	Module 2, etc.
Classroom work (activity in discussions, oral questioning, working with a glossary, etc.)	40 points	40 points
Independent work: abstract, report, essay	20 points	20 points
Modular control (midterm control)	40 points	40 points
Total for the discipline:	More than 60 points	
Credit passed	The discipline is passed.	

Final assessment in the form of a pass (a credit) is carried out based on the results of the student's independent work (SIW), current control (assessment) and midterm (modular) control for all modules.

Assessment Policy						
Form of interim assessment	Количество баллов					Mark
	Current control (max)	SIW (max)	Module (midterm) control (max)	Examination (max)	Total points (max)	
Examination	40	20	40	100	100	Excellent (Max)
Note: Method of calculating the sum of points	M1=CK1+SIW1+MC1; M2=CK2+SIW2+MC2;				S=(M1+M2+E)/3	

Final assessment in the form of an exam is conducted based on the student's independent work, current control (assessments) and module (midterm) control for all modules, as well as the exam itself.

The following grade-to-point scale is used to evaluate student performance:

Rating and Scoring Scale				
Maximum score	Intervals			
	«not satisfactory»	«satisfactory»	«good»	«excellent»
20	0-11	12-15	16-17	18-20
40	0-23	24-30	31-35	36-40
60	0-35	36-45	46-53	54-60
100	0-59	60-75	76-89	90-100

Help: For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.