



Educational institution
"Royal Metropolitan University"
Quality management system
Syllabus of the discipline
«Medical law» of the «DNHD» EI "RMU"

EI "ROYAL METROPOLITAN UNIVERSITY"
Department of Natural and Humanitarian Disciplines



SYLLABUS

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2025-2026
Semester:	3
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Mambetaliev Urmat
Department:	Humanities
Day and Time for consultation:	Tuesday at 10:00-14:00., room 209
Classroom:	209
e-mail:	urimambetaliev@gmail.com
Course Title:	Medical Law
Must/Elective:	
Credit/Hours:	2

Bishkek 2025



1. Mambetaliev U.Z. teacher 0707882530, e-mail urimambetaliev@gmail.com

2. Description of the discipline:

The main need for studying the discipline "Medical Law" is the formation of theoretical knowledge, basic principles and practical skills of law in the field of health care.

- The theoretical part of the course is aimed at assimilation by students of knowledge about the basic concepts and principles underlying the law in the field of healthcare, and about the structural and functional foundations of medical law in healthcare organizations.
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- The practical part of the course is aimed at the readiness to apply modern methods and directions to improve the efficiency of the healthcare system, as well as the work of a medical organization.

The purpose of the discipline:

- Preparing students to become professionals in all fields of medicine and health care.
- Increasing awareness and responsiveness to the needs of local and global communities.
- Protection and observance of the duties of medical workers and the rights of patients in the provision of medical care.
- Encouragement of dedication to the profession.

Discipline tasks:

- ensuring high-quality professional education based on a combination of its fundamental nature, high qualification of the teaching staff;
- ensuring the process of training and professional development of health professionals who are competitive in the international labor market;
- implementation of sectoral scientific and technical projects, high-tech science-intensive medical care, development of new diagnostic treatment technologies for the needs of the international healthcare system;
- Ensuring the effective implementation of innovations in education and science to meet the needs of the individual in society and the state.

The place of the discipline in the structure of the BEP (prerequisites, postrequisites) –

Prerequisites: Medical biology; History, Philosophy;

Post requisites: Therapy, Public Health, Bioethics, Surgery, Forensic Medicine.

This discipline is studied by students of the specialty General Medicine (for foreign citizens) and is included in the elective scope of the studied disciplines of the BEP etc.

- **Course** post requisites: the discipline "Medical law" forms the basic knowledge necessary for studying the following disciplines: internal illness, forensic medicine, global health, assessment of the needs of the population.
- **Course** post requisites: subject forms concepts of confidentiality, malpractice and other offenses related to medical treatment (especially medical malpractice), as well as criminal law and ethics.

Competencies of students formed as a result of mastering the discipline, planned results of mastering the academic discipline –



SPC-3 – the ability and readiness for continuous professional development, self-knowledge, self-improvement, and self-actualization; to manage one's time, plan and organize one's activities, and develop strategies for personal and professional growth and learning;

SPC-4 – the ability and readiness to carry out activities in accordance with accepted moral and legal norms of society, to comply with laws and regulations concerning confidential information, and to bear social and ethical responsibility for decisions made;

SPC-5 – the ability and readiness for logical and reasoned analysis, public speaking, conducting discussions and debates, carrying out educational and teaching activities, and cooperation;

PC-26 – the ability and readiness to use regulatory documentation adopted in the healthcare system of the Kyrgyz Republic, as well as that used in international medical practice;

LO-3 – to observe moral, ethical, and legal standards in professional activity; to perceive and analyze features of social interaction with tolerance, taking into account ethnic, religious, and cultural differences; and to demonstrate a civic position.

After mastering this discipline, the student:

Should know:

- the essence and functions of the state;
- the attributes and functions of law, the essence and structure of the legal norm;
- the subject, method and principles of medical law;
- sources of medical law, the composition of the legislation on health protection;
- subjects and objects of medical law;
- the role and importance of personal non-property rights, the concept of medical confidentiality;
- the concept and essence of medical services, the legal regime of medical services;
- conclusion and termination of medical contracts;
- grounds and conditions for the emergence of liability of medical workers and organizations
- the main types of offenses and sanctions for their commission
- the hierarchy of sources of medical law, their effect in space, time and among persons

Be able to:

- carry out professional activities based on strict compliance with the legislation of the Kyrgyz Republic, the principles and norms of domestic legislation;
- analyze the causes and conditions contributing to the commission of offenses;
- identify the main and non-main functions of the state;
- determine the law and legal norms by their attributes and features;
- identify the subject, method and principles of medical law in the legal system;
- determine the normative legal acts regulating medical activity;
- determine the legal regime of medical services;
- determine the subject and method of medical law

Possess:

- skills in analyzing normative legal acts regulating relations in the field of health care;
- skills in finding legal foundations for organizing medical services

3. Name and complexity of the discipline.

№	Name of discipline	Semester	Number of weeks	Number of credits	Number of academic hours		Number of hours for independent work	Total hours
					Lectures	Practical lessons		
							IWS	




1	Medical law	2	3	18	2	1	1	24
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4. Thematic plan for modules (indicating weeks and hours, dates)

Discipline plan	Lecture / seminar / workshop / lab	Subject	Date	Hours
1.-2. weeks	L/S	<p>Topic No. 1-2 : Theory of law and state</p> <p><i>Concept, essence and functions of the state. Concept of the structure of the legal norm. Sources of law. Legal force of normative legal acts. Basic theories of the origin of the state. Internal structure of the norm of law. Examples from legislation. Sources of law. Legal system. Legal behavior</i></p>		4
2.4 weeks	L/S	<p>Topic №3: Medical law as a branch of law and an academic discipline</p> <p><i>State regulation of health care: basic principles. Subject and method of medical law. Functions and principles of medical law. State regulation of relations in the field of health care. Methods of regulating public relations in the field of medical services. Principles and functions of medical law</i></p>		2
5.6. weeks	L/S	<p>Topic No. 4. Sources of medical law</p> <p><i>Sources of medical law. Healthcare regulatory documents. Basic principles of constructing a health care legislation system. Main sources of medical law. Analysis and use of regulatory and legal documents of health care. International treaties and conventions as a source of law. Basic principles of health care. Availability and</i></p>		2



		<i>quality of medical care, inadmissibility of refusal to provide medical care</i>		
7. 8. weeks	<i>L/S</i>	Topic № 5: Subjects and objects of medical law <i>Composition of participants in healthcare legal relations. Citizens as subjects of healthcare relations. Legal entities as subjects of healthcare relations. Objects of healthcare relations. Citizens as subjects of health care relations. Legal entities as subjects of health care relations. Objects of health care relations. Public legal entities as subjects of health care relations</i>		2
Module 1 (Date)				
9.10. weeks	<i>L/S</i>	Topic 6: Personal non-property rights and legal protection <i>The role and significance of personal non-property relations in the legal system. Types and features of personal non-property rights. Medical confidentiality as a social and legal phenomenon. Features and types of personal non-property rights. Protection of personal non-property rights. Medical confidentiality as a legal phenomenon</i>		2
11.12. weeks	<i>L/S</i>	Topic No. 7 Legal regime of medical services <i>The concept and essence of medical services. Concept of informed medical consent for medical service. The economic and legal regime of medical services. Conclusion and termination of a medical services contract. Medical services:</i>		2

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		<i>legal aspects. Explain the concept of a contract for medical services</i>		
13. 14. weeks	<i>L/S</i>	<i>Topic number 8. Offences in healthcare and legal liability.</i> <i>Grounds and conditions for the emergence of liability of medical organizations and health workers. Main types of offences and sanctions for their commission. Concept and types of legal liability. Conditions for the emergence of legal liability in medical activities. Types of legal liability</i>		2
15.16 Week	<i>L/S</i>	<i>Topic 9. Responsibility of medical organizations and medical workers for harm caused.</i> <i>Civil liability. Disciplinary and material liability of medical workers. Criminal liability of medical workers.</i>		2
<i>Module 2 (Date)</i>				

1. Schedule of consultations

semester	group	week	Time	room
3	GM -1,2,3-24	Friday	13.10-14.10	202

2. Schedule for receiving makeups

semester	group	week	Time	room
3	GM -1,2,3-24	Wednesday	16.30-18.00	202

7. List of basic and additional literature

7.1. Main literature:

1. T. Jackman - Legal Fundamentals of Healthcare Law. University of Florida press. 2024.
2. A.Smajdor, J. Herring, R. Wheele - Medical Ethics and Law. Oxford University Press. 2022. – ISBN 978-0-19-965942-5.
3. Sachko S. Kochorov L. Medical law — М.: GEOTAR – Media, 2011. — 576 с
4. Правоведение: учебник / Н. Е. Добровольская, Е. Х. Баринов, П. О. Ромодановский. — М. : ГЭОТАР-Медиа, 2020. — 576 с.
5. Правовой минимум медицинского работника (врача) / М. Ю. Старчиков. — 3-е изд., доп. и перераб. — Москва : ГЭОТАР-Медиа, 2024. — 264 с.
6. Medical ethics: Manual 3 rd edition World Medical association Ferney-Voltaire Cedex. France. 2015

7.2. Additional literature:



1. Medical Law: Textbook / Ed. Mokhov A.A. - M.: 2021, ISBN 978-5-392-33765-1 DOI 10.31085/9785392337651-2021-544 - Access mode: <https://dokumen.pub/c93081400c52456577365b25cc90a8ba.html>.
2. R.Gaitonde, A.D. Oxman, P.O. Okebukola Interventions to reduce corruptions in health sector <http://doi.org/10.1002/14651858.cd00885.pib2> (Cochrane library).
3. Medical ethics: Manual (published by World Medical Association) B.P. 63, 01212 Ferney-Voltaire Cedex, France ISBN 978-92-990079-0-7 (Cochrane library). 2015.

8.Course policy and evaluation criteria:

Mandatory class attendance.

Mandatory uniform (white medical gown and slippers; during lab sessions, a cap and non-sterile gloves are also required).

Active student participation in practical classes, including preliminary preparation and completion of homework.

High-quality and timely completion of assignments for Independent Work of a Student (IWS) and Independent Work of a Student with a Teacher (IWST).

Participation in all types of assessment: current, module (midterm), and final.

Maintenance of a workbook for recording lecture material, homework, and lab results

Additional Requirements

One late arrival or leaving class early for any reason is considered one missed class and must be made up.

The following are unacceptable: using mobile phones during classes, late submission of assignments, and failure to comply with rules of conduct and subordination.

Assessment System

The maximum score for each module is 100 points, including:

Independent Work of a Student (IWS) – 20 points

Current control (assessment) – 40 points

Module (midterm) control – 40 points

The results of all modules and the exam are combined to calculate the average course grade. Students must make up missed classes and any “unsatisfactory” grades received during the course. Makeup assignments are accepted according to the faculty duty schedule in the department.

A module control (assessment) may be retaken only for a valid reason and must be completed no later than two weeks after the module date.

A student is allowed to take the final assessment (a differentiated pass/credit or an exam) if he scores 60 or more points in the course.

A student who scores less than 60 points is not allowed to take the final assessment.

A student is exempt from taking the exam if their overall course score is between 96 and 100 (excellent). This provision does not apply to medical disciplines requiring a state final examination.


Exemption from the exam is granted by order of the rector based on a report from the dean’s office. The dean’s office prepares a semester summary report based on submissions from department heads.

Grading System

The credit system uses a multi-point grading scale with letter grades, allowing instructors more flexibility in assessing student performance. An academic credit is considered earned if the student receives one of the following grades:

A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-. Credit is not awarded for grades outside this scale.

Scoring Policy	Module 1	Module 2, etc.
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Classroom work (activity in discussions, oral questioning, working with a glossary, etc.)	40 points	40 points
Independent work: abstract, report, essay	20 points	20 points
Modular control (midterm control)	40 points	40 points
Total for the discipline:	More than 60 points	
Credit passed	The discipline is passed.	

Final assessment in the form of a pass (a credit) is carried out based on the results of the student's independent work (SIW), current control (assessment) and midterm (modular) control for all modules.

Assessment Policy						
Form of interim assessment	Количество баллов					Mark
	Current control (max)	SIW (max)	Module (midterm) control (max)	Examination (max)	Total points (max)	
Examination	40	20	40	100	100	Excellent (Max)
Note: Method of calculating the sum of points	$M1=CK1+SIW1+MC1;$ $M2=CK2+SIW2+MC2;$				$S=(M1+M2+E)/3$	

Final assessment in the form of an exam is conducted based on the student's independent work, current control (assessments) and module (midterm) control for all modules, as well as the exam itself.

The following grade-to-point scale is used to evaluate student performance:

Rating and Scoring Scale				
Maximum score	Intervals			
	«not satisfactory»	«satisfactory»	«good»	«excellent»
20	0-11	12-15	16-17	18-20
40	0-23	24-30	31-35	36-40
60	0-35	36-45	46-53	54-60
100	0-59	60-75	76-89	90-100