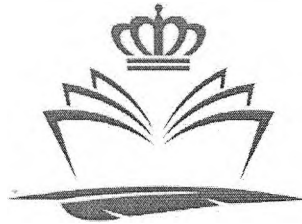




Educational institution
"Royal Metropolitan University"
Quality management system
Syllabus of the discipline
«Latin language» of the «DNHD» EI "RMU"

EI "ROYAL METROPOLITAN UNIVERSITY"
Department of Natural and Humanitarian Disciplines



SYLLABUS

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2025-2026
Semester:	1/2
Course duration:	36 weeks
Instructor/Assistant/Professor	Name: Bekboeva B.K.
Department:	Humanities
Day and Time for consultation:	
Classroom:	204
e-mail:	
Course Title:	Latin language
Must/Elective:	
Credit/Hours:	4



1. **Bekboeva B.K.**, e-mail: bekboeva.bibira@gmail.com 0555183845

2. Description of discipline:

The purpose of the academic discipline Latin is to equip the student with practical skills that allow him to successfully overcome the terminological difficulties of international Greek-Latin terminology in the development of general cultural (IC) and professional (SPC) competencies in the shell, both Russian and English. To lay the foundations for the terminological training of future specialists, to teach students consciously and competently use medical terms in Latin, as well as terms of Greek-Latin origin in English.

At the same time, the tasks of the discipline are:

- professional orientation and concentration of methodological efforts on those sections of the grammar of the Latin language that are of practical importance for obtaining general cultural (IC) and professional (SPC) competencies in the direction of preparing the specialty "Medicine";
- the use as educational material mainly of vocabulary, which consists of nomenclature names of national and international Latin scientific nomenclature, especially used in prescription documentation;
- the formation of practical skills of correct gender and multicultural verbal and non-verbal communication in the process of interactive teaching methods in the classroom;
- the formation of a student's active vocabulary from the golden fund of Latin ethical and deontological winged expressions and aphorisms that help to increase and strengthen the authority of both professional and general cultural competencies.

The place of discipline in the structure of the basic educational program BEP (prerequisites, postrequisites) -

The discipline "Latin language" refers to the basic part of the disciplines of the humanitarian, social and economic cycle of the PEP training specialists in the direction of "Medicine". It is an ideological and scientific-methodological basis for the study of humanitarian and socio-economic disciplines. *Prerequisites:* Students are trained on the basis of the continuity of knowledge and skills obtained in the course of English grammar, the basics of general biology, general chemistry of general educational institutions.

Post requisites: Pharmacology, human anatomy, normal physiology and subsequent study of most professional disciplines.

Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.

As a result of mastering the discipline, the student must:

Know:

- latin alphabet, pronunciation and stress rules;
- elements of Latin grammar necessary for understanding and education medical terms, as well as for writing and translating prescriptions;
- on the principles of creating international nomenclatures in Latin;
- typological features of terms in different sections of the medical terminology;
- basic medical and pharmaceutical terminology in Latin;
- official requirements for issuing a prescription in Latin language ways and means of terms formation in anatomical, clinical and pharmaceutical terminology;
- 400 terminological units and terminological elements at the level of long-term memory as an active vocabulary and 10 Latin proverbs and aphorisms, student anthem "Gaudeamus".

Be able to:

- read and write in Latin;
- translate without a dictionary from Latin into English, as well as from English into Latin anatomical, clinical and pharmaceutical terms and recipes, as well as professional



expressions and stable combinations used in anatomical-histological, clinical and pharmaceutical nomenclatures;

- determine the general meaning of clinical terms in accordance with productive models based on the learned minimum of Greek the origin of term elements to form clinical terms;
- competently draw up the Latin part of the recipe;
- form the names in Latin of chemical compounds (acids, oxides, salts) and translate them from Latin into English and from English to Latin;
- isolate frequency segments in the composition of drug names, carrying certain information about the drug;
- use at least 400 terminological units and term elements.

Own:

- reading and writing skills in Latin for clinical and pharmaceutical terms and recipes;
- basic information conversion technologies, networking techniques Internet for professional activities.

3. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work		Total
					Lecture	Practice	IWS	IWSR	
1	Latin language	1	1	18		36	12	12	60
			2	18		36	12	12	60

4. Thematic plan for modules (indicating weeks and hours, dates)

№	Name of discipline	Cours e/ semester	Group	Place of discipline (auditorium №, campus)	Discipline time
1	Latin language	1\1	GM-2-1-25	RMU, 204	Thursday 16:00-17:30
2	Latin language	1\2	GM-1-1-25	RMU, 204	Thursday 10:00-11:30
3	Latin language	1\2	GM-1-2-25	RMU, 204	Thursday 12:00-13:30
4	Latin language	1\2	GM-1-3-25	RMU, 204	Thursday 14:00-15:30
5	Latin language	1\2	GM-1-4-25	RMU, 204	Friday 10:00-11:30
6	Latin language	1\2	GM-1-5-25	RMU, 204	Friday 12:00-13:30



7	Latin language	1\2	GM-1-6-25	RMU, 204	Friday 14:00-15:30
8	Latin language	1\2	GM-1-7-25	RMU, 204	Friday 16:00-17:30
I-half year					
	Latin and Fundamentals of Medical Terminology	1/1		RMU, 204	
	1-module	1/1		RMU, 204	
1	Topic 1. Phonetics. Latin alphabet.	1/1		RMU, 204	
2	Topic 2. Noun. Grammatical categories of a noun.	1/1		RMU, 204	
3	Topic 3. Adjective. Two groups of adjectives. Agreement of noun and adjective.	1/1		RMU, 204	
4	Topic 4. Degrees of comparison of adjectives	1/1		RMU, 204	
5	Topic 5. Nouns of the 3 rd declension. Masculine gender.	1/1		RMU, 204	
6	Topic 6. Nouns of 3 rd declension. Feminine gender. Agreement of adjectives with feminine 3 rd declension nouns.	1/1		RMU, 204	
7	Topic 7. Nouns of 3 rd declension. Neuter gender. Agreement of adjectives with neuter 3 rd declension nouns	1/1		RMU, 204	
8	Topic 8. Plural of nouns and adjectives Nom.c, Gen.c. Preparation for the test.	1/1		RMU, 204	
	2nd-module				
9	Topic 1. Clinical terminology. Topic 1. Roots and suffixes used in the	1/2		RMU, 204	



	Greek and Latin medical terms.				
10	Topic 2. Roots and suffixes used in the Greek and Latin medical terms.	1/2		RMU, 204	
11	Topic 3. Roots and suffixes used in the Greek and Latin medical terms.	1/2		RMU, 204	
12	Topic 4. Roots and suffixes used in the Greek and Latin medical terms.	1/2		RMU, 204	
13	Topic 5. Pharmaceutical terminology. Introduction to the pharmaceutical terminology.	1/2		RMU, 204	
14	Topic 6. Medical prescription. Verbs in prescription.	1/2		RMU, 204	
15	Topic 7. Chemical elements. Latin names of oxides, peroxides, hydroxides.	1/2		RMU, 204	
16	Topic 8. Latin names of salts in prescriptions.	1/2		RMU, 204	
II-half year					
	1st module				
1	Topic 1. Latin Mottos, Sayings, and Aphorisms of Medical Ethics.	2/1		RMU, 204	
2	Topic 2. Latin Names of Human Organs and Body Systems	2/1		RMU, 204	
3	Topic 3. Eponyms and Their Latinization in Medicine	2/1		RMU, 204	
4	Topic 4. Latin Designations of Syndromes.	2/1		RMU, 204	
5	Topic 5. Latin in the Names of Microorganisms and Infectious Diseases	2/1		RMU, 204	



6	Topic 6. Nominativus pluralis: Substantiva et Adiectiva declinationis III	2/1		RMU, 204	
7	Topic 7. Latin Names of Surgical Operations and Procedures	2/1		RMU, 204	
8	Topic 8. Plantae medicinales et Pharmacognosia	2/1		RMU, 204	
	2nd module				
9	Topic 1. Praepositiones in pharmacia	2/2		RMU, 204	
10	Topic 2. Cardiologia et systema cardiovasculare	2/2		RMU, 204	
11	Topic 3. Pneumologia et systema respiratorium	2/2		RMU, 204	
12	Topic 4. Gastroenterologia et systema digestorium	2/2		RMU, 204	
13	Topic 5. Nefrologia et systema urinarium	2/2		RMU, 204	
14	Topic 6. Hepatologia et systema hepatobiliarium	2/2		RMU, 204	
15	Topic 7. Endocrinologia et systema endocrinum	2/2		RMU, 204	
16	Topic 8. Neurologia et systema nervosum	2/2		RMU, 204	

5. Schedule of consultations

semester	group	week	Time	room
1,2	GM-1,2,3,4,5,6,7	Tuesday	12.00-13.00	204

6. Schedule for receiving detentions

semester	group	week	Time	room
1,2	GM-1,2,3,4,5,6,7	Tuesday	12.00-13.00	204

6. List of basic and additional literature

6.1 Basic literature

a) Main Literature:

1. **Gorodkova Yu.I.** Latin Language. (For medical and pharmaceutical colleges and schools). — Moscow, 2020.
2. **Alekseeva G.Z.** Latin in English for the first medical students.



3. **Bekboeva B.K., Ilyazova N.B., Satyvaldyeva A.A.** The Medical Latin. Study Guide On The Latin Language for Foreign Medical Students. Part I: Anatomical Terminology. — Bishkek, 2022.
4. **Bekboeva B.K., Ilyazova N.B., Satyvaldyeva A.A.** The Medical Latin. Study Guide on the Latin Language for Foreign Medical Students. Part II: Clinical and Pharmaceutical Terminology. — Bishkek, 2022.
5. **Stoyanova L.V.** Latin Language and Medical Terminology. — 2021.
6. **Kozhinova T.V., Alkeshova B.A.** Latin Language and Fundamentals of Medical Terminology. — Bishkek, 2022.
7. **Petrova G.V.** Latin Language and Medical Terminology. — 2021.
8. **Lin S.A.** Gomel, 2019; Vitebsk, 2023.
9. **Latin-English Dictionary.**
- b) Supplementary Literature:*
 1. **Satyvaldyeva A.A., Bekboeva B.K.** Guide to the Latin Language and Fundamentals of Medical Terminology. (Endorsed by the Ministry of Science, Higher Education and Innovation of the Kyrgyz Republic. No. 256/1, 10.03.2020).
 2. **Satyvaldyeva A.A., Bekboeva B.K.** Collection of Exercises and Test Tasks. (Endorsed by the Ministry of Science, Higher Education and Innovation of the Kyrgyz Republic. No. 425/1, 03.06.2020).
 3. **Bukharina T.L., Novodranova V.F., Mikhina T.V.** Latin Language: Study Manual. — Moscow: GEOTAR-Media, 2020. — 496 p.
 4. **Panasenko Yu.F.** Latin Language: Textbook. — Moscow: GEOTAR-Media, 2018. — 352 p.
 5. **Novodranova V.F., Bukharina T.L.** Latin Language and Greco-Latin Terminology: Study Manual. — 2nd ed., revised and expanded. — Moscow: GEOTAR-Media, 2022. — 192 p.
 6. **Petrova G.V.** Latin Language and Medical Terminology: Textbook. — Moscow: GEOTAR-Media, 2023. — 512 p.
 7. **Arutyunova N.E.** Latin Language and Fundamentals of Medical Terminology: Textbook. — 2nd ed. corrected and expanded. — Moscow: GEOTAR-Media, 2026. — 352 p.
 8. **Petrova G.V.** Latin Language and Pharmaceutical Terminology: Textbook. — Moscow: GEOTAR-Media, 2022. — 392 p.
 9. **Sarson L.I.** Fundamentals of Latin with Medical Terminology. Collection of Exercises: Study Manual. — Moscow: GEOTAR-Media, 2023. — 320 p.
- c) List of information and telecommunications resources «Internet» necessary for mastering the discipline:*
 1. **Electronic Library of Osh State University** <https://ibooks.oshsu.kg/>
 2. **Student Library («Consultant Student»)** <https://www.studentlibrary.ru/en/>
 3. **Institutional Repository of Gomel State Medical University** <https://elib.gsmu.by/>
 4. **Online Medical Dictionary & Terminology Database** <https://www.lexilium.com/>
 5. **Global Health Terminology (World Health Organization)** <https://www.who.int/classifications/icd/en/>
 6. **Quizlet: Medical Latin & Greek Roots** <https://quizlet.com/subject/medical-latin/>
 7. **MedlinePlus: Medical Terminology** <https://medlineplus.gov/medicalterminology.html>
 8. **Coursera / EdX: Clinical Terminology Courses** <https://www.coursera.org/>
 9. <https://www.translito.com>
 10. <https://search.ebscohost.com>



6. COURSE POLICY AND EVALUATION CRITERIA:

Mandatory class attendance.

Mandatory uniform (white medical gown and slippers; during lab sessions, a cap and non-sterile gloves are also required).

Active student participation in practical classes, including preliminary preparation and completion of homework.

High-quality and timely completion of assignments for Independent Work of a Student (IWS) and Independent Work of a Student with a Teacher (IWST).

Participation in all types of assessment: current, module (midterm), and final.

Maintenance of a workbook for recording lecture material, homework, and lab results

Additional Requirements

One late arrival or leaving class early for any reason is considered one missed class and must be made up.

The following are unacceptable: using mobile phones during classes, late submission of assignments, and failure to comply with rules of conduct and subordination.

Assessment System

The maximum score for each module is 100 points, including:

Independent Work of a Student (IWS) – 20 points

Current control (assessment) – 40 points

Module (midterm) control – 40 points

The results of all modules and the exam are combined to calculate the average course grade. Students must make up missed classes and any “unsatisfactory” grades received during the course. Makeup assignments are accepted according to the faculty duty schedule in the department.

A module control (assessment) may be retaken only for a valid reason and must be completed no later than two weeks after the module date.

A student is allowed to take the final assessment (a differentiated pass/credit or an exam) if he scores 60 or more points in the course.

A student who scores less than 60 points is not allowed to take the final assessment.

A student is exempt from taking the exam if their overall course score is between 96 and 100 (excellent). This provision does not apply to medical disciplines requiring a state final examination. Exemption from the exam is granted by order of the rector based on a report from the dean’s office.

The dean’s office prepares a semester summary report based on submissions from department heads.

Grading System

The credit system uses a multi-point grading scale with letter grades, allowing instructors more flexibility in assessing student performance. An academic credit is considered earned if the student receives one of the following grades:

A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-. Credit is not awarded for grades outside this scale.

Scoring Policy	Module 1	Module 2, etc.
Classroom work (activity in discussions, oral questioning, working with a glossary, etc.)	40 points	40 points
Independent work: abstract, report, essay	20 points	20 points
Modular control (midterm control)	40 points	40 points
Total for the discipline:	More than 60 points	
Credit passed	The discipline is passed.	

Final assessment in the form of a pass (a credit) is carried out based on the results of the student’s independent work (SIW), current control (assessment) and midterm (modular) control for all modules.



Educational institution
"Royal Metropolitan University"
Quality management system
Syllabus of the discipline
«Latin language» of the «DNHD» EI "RMU"

Assessment Policy

Form of interim assessment	Количество баллов					Mark
	Current control (max)	SIW (max)	Module (midterm) control (max)	Examination (max)	Total points (max)	
Examination	40	20	40	100	100	Excellent (Max)
Note: Method of calculating the sum of points	$M1=CK1+SIW1+MC1;$ $M2=CK2+SIW2+MC2;$				$S=(M1+M2+E)/3$	

Final assessment in the form of an exam is conducted based on the student's independent work, current control (assessments) and module (midterm) control for all modules, as well as the exam itself.

The following grade-to-point scale is used to evaluate student performance:

Maximum score	Rating and Scoring Scale			
	Intervals			
	«not satisfactory»	«satisfactory»	«good»	«excellent»
20	0-11	12-15	16-17	18-20
40	0-23	24-30	31-35	36-40
60	0-35	36-45	46-53	54-60
100	0-59	60-75	76-89	90-100