




Educational institution
"Royal Metropolitan University"

Quality management system
Syllabus of the discipline
« Kyrgyz language and literature» of the «DNHD» EI "RMU"

EI "ROYAL METROPOLITAN UNIVERSITY"
Department of Natural and Humanitarian Disciplines



SYLLABUS

| | |
|--------------------------------|--|
| Program: | General medicine |
| Qualification of the graduate: | General practitioner / Medical doctor |
| Year: | 2025-2026 |
| Semester: | 1/2/3/4 |
| Course duration: | 18 weeks |
| Instructor/Assistant/Professor | Daakybaeva A.B.,  |
| Department: | Humanities |
| Day and Time for consultation: | Friday at 13:30-15:30., room 205 |
| Classroom: | 205 |
| e-mail: | <i>ainuradaakybaeva@mail.ru</i> |
| Course Title: | Kyrgyz language and literature |
| Must/Elective: | |
| Credit/Hours: | 8 |

Bishkek 2025



1. **Ainura Daakybaeva, e-mail:** *ainuradaakybaeva@mail.ru*

2. **Description of discipline:**

To develop speech activity (reading, listening, writing, speaking) of foreign students in Kyrgyz according to the A1 level of language communication depending on the situation, to use the acquired knowledge and skills in life, to form communication. To introduce Kyrgyzstan and the Kyrgyz people, to strengthen friendly and cooperative relations, to spread tolerant views.

The purpose and objectives of the discipline

The purpose of the practical component is to form the ability to speak and write in Kyrgyz through a practical course of the Kyrgyz language and to achieve the ability to apply the acquired knowledge in life situations.

The objectives of the lesson:

- Along with learning the grammar of the language in the program, practice speaking, reading and writing in Kyrgyz at the A1 level;
- Expanding students' vocabulary through working with small texts (reading, writing, listening, speaking);
- Acquaintance with linguistic materials through assimilation (geography, specialization, etc.) and acquiring information skills.

Main goals: at the end of this course, students

Development of language competence:

- Mastering the rules of grammar, syntax and vocabulary of the Kyrgyz language.
- Development of oral and written communication skills.

Understanding literature:

- Familiarization with classical and modern works of Kyrgyz literature.
- Analysis of literary genres, styles and themes.

Formation of cultural identity:

- Studying national traditions, customs and history through the prism of language and literature.
- Formation of respect for the cultural heritage of Kyrgyzstan.

Development of critical thinking:

- Ability to analyze texts and express one's own opinion about what one has read.
- Formation of skills for independent interpretation of works of art.

Preparation for practical use of the language:

- Application of acquired knowledge in various life situations.
- Ability to use the Kyrgyz language in professional activities.

The place of discipline in the structure of the BEP (prerequisites, postrequisites) –

The discipline " Kyrgyz language and literature " refers to the basic part of the disciplines of the humanitarian, social and economic cycle of the BEP training specialists in the direction of "Medicine". It is an ideological and scientific-methodological basis for the study of humanitarian and socio-economic disciplines.

Prerequisites: Introduction to the Kyrgyz language

Post requisites: Kyrgyz language. A1 level

Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.

GC-4 - able and willing to work in a team, tolerantly perceive social, ethnic, religious, and cultural differences



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IC-3 - able and willing to communicate in written and oral form in the state and official languages, able to master one foreign language to solve professional problems

SPC-5 - able and willing to perform logical and reasoned analysis, public speaking, debate and polemics, carry out educational and upbringing activities, and collaborate.

3. Name and complexity of the discipline

| № | Name of discipline | course | semester | Week | Academic hours | | Independent work | | Total |
|---|--------------------------------|--------|----------|------|----------------|----------|------------------|------|-------|
| | | | | | Lecture | Practice | IWS | SRSP | |
| 1 | Kyrgyz language and literature | 1 | 1 | 18 | | 72 | 24 | 24 | 120 |
| 2 | | 1 | 2 | 18 | | 72 | 24 | 24 | 120 |
| 3 | | 2 | 3 | 18 | | 36 | 12 | 12 | 60 |
| 4 | | 2 | 4 | 18 | | 36 | 12 | 12 | 60 |

4. Thematic plan for modules (indicating weeks and hours, dates)

1 semester

| Course Plan | Practice | Topic | Date | hours |
|-------------|----------|--|------|-------|
| 1 week | Practice | <i>Topic 1. Introduction to the course in Kyrgyz language. Kyrgyz Alphabet. Greetings, farewells</i> | | 4 |
| 2 week | Practice | <i>Topic 2. Vowels and consonants. Letters and sounds. The law of harmony.</i> | | 4 |
| 3 week | Practice | <i>Topic 3. Demonstrative pronouns. Interrogative particle – бы?. Acquaintance</i> | | 4 |
| 4 week | Practice | <i>Topic 4. The plural ending is -лар (12) for nouns</i> | | 4 |
| 5 week | Practice | <i>Topic 5. Practical exercises for ending –лар (12)</i> | | 4 |
| 6 week | Practice | <i>Topic 6. Category of number for nouns. Бул канча мурам?</i> | | 4 |
| 7 week | Practice | <i>Topic 7. Person category of nouns.</i> | | 4 |
| 8 week | Practice | <i>Topic 8. Practical exercises for personal endings</i> | | 4 |
| 9 week | Practice | <i>Test</i> | | 4 |
| 10 week | Practice | <i>Topic 1. Possessive endings of nouns</i> | | 4 |
| 11 week | Practice | <i>Topic 2. Practical exercises with possessive endings.</i> | | 4 |



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|---------------------------|----------|--|--|---|
| 12 week | Practice | <i>Topic 3. Verb tenses. Future tense of the verb. Negative form of the future tense</i> | | 4 |
| 13 week | Practice | <i>Topic 4: Past tense of the verb. My day.</i> | | 4 |
| 14 week | Practice | <i>Topic 5: Present tense of the verb. My friend.</i> | | 4 |
| 15 week | Practice | <i>Topic 6. Practice exercises on verb tenses</i> | | 4 |
| 16 week | Practice | <i>Topic 7. Practice exercises on verb tenses</i> | | 4 |
| 17 week | Practice | <i>Topic 8: Time. Seasons.</i> | | 4 |
| 18 week | Practice | <i>Topic 9. Final lesson</i> | | 4 |
| Total for semester | | | | |

2 semester

| Course Plan | Practice | Topic | Date | hours |
|-------------|----------|---|------|-------|
| 1 week | Practice | <i>Topic 1: Categories of nouns. Kyrgyz national clothes</i> | | 4 |
| 2 week | Practice | <i>Topic 2: Verb tenses. National games of the Kyrgyz people.</i> | | 4 |
| 3 week | Practice | <i>Topic 3. Category of cases of nouns. Амооч. Traditions and customs of the Kyrgyz people.</i> | | 4 |
| 4 week | Practice | <i>Topic 4. Case: Илик. Rituals and beliefs of the Kyrgyz people</i> | | 4 |
| 5 week | Practice | <i>Topic 5. Cases: Барыш жана жатыш. Kyrgyz national food</i> | | 4 |
| 6 week | Practice | <i>Topic 6. Cases: Табыш жана чыгыш. Kyrgyz house: Боз уй</i> | | 4 |
| 7 week | Practice | <i>Topic 7. Consolidation of the category of cases. Kyrgyz folk tales.</i> | | 4 |
| 8 week | Practice | <i>Topic 8. Working with texts.</i> | | 4 |
| 9 week | Practice | <i>Topic 9. Final lesson</i> | | 4 |
| <hr/> | | | | |
| 10 week | Practice | <i>Topic 1. Adjective. Degrees of comparison of nouns.</i> | | 4 |
| 11 week | Practice | <i>Topic 2. Formation of adjectives. Cultural heritage of the Kyrgyz people</i> | | 4 |
| 12 week | Practice | <i>Topic 3. Pronouns. Oral folk art.</i> | | 4 |
| 13 week | Practice | <i>Topic 4. Adverbs.</i> | | 4 |
| 14 week | Practice | <i>Topic 5. Functional words.</i> | | 4 |
| 15 week | Practice | <i>Topic 6. Working with function words.</i> | | 4 |




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|---------------------------|----------|--|---|
| 16 week | Practice | <i>Topic 7. Free and stable word combinations.</i> | 4 |
| 17 week | Practice | <i>Topic 8. Working with texts.</i> | 4 |
| 18 week | Practice | <i>Topic 9. Final lesson</i> | 4 |
| <i>Total for semester</i> | | | |

3 semester

| Course Plan | Practice | Topic | Date | hours |
|-------------|----------|---|------|-------|
| 1 week | Practice | <i>Topic 1. The parts of body.</i> | | 2 |
| 2 week | Practice | <i>Topic 2. The name of internal organs.</i> | | 2 |
| 3 week | Practice | <i>Topic 3. Dialogues with medical professionals.</i> | | 2 |
| 4 week | Practice | <i>Topic 4. At the reseption.</i> | | 2 |
| 5 week | Practice | <i>Topic 5. At the therapist.</i> | | 2 |
| 6 week | Practice | <i>Topic 6. At the ophthalmologist.</i> | | 2 |
| 7 week | Practice | <i>Topic 7. Make up dialogues (адистердеги кырдаалдык диалогдорду түзүү).</i> | | 2 |
| 8 week | Practice | <i>Topic 8. At the ENT doctor/</i> | | 2 |
| 9 week | Practice | <i>Test</i> | | 2 |
| 10 week | Practice | <i>Topic 1. Types of simple sentences.</i> | | 2 |
| 11 week | Practice | <i>Topic 2. Phrases.</i> | | 2 |
| 12 week | Practice | <i>Topic 3. Medicine terminology (мединалык терминдердин маанисин түшүнүү жана сүйлөм түзө алуу).</i> | | 2 |
| 13 week | Practice | <i>Topic 4: Working with texts in the speciality.</i> | | 2 |
| 14 week | Practice | <i>Topic 5: My one day in the clinic.</i> | | 2 |
| 15 week | Practice | <i>Topic 6. Practice exercises on verb tenses</i> | | 2 |
| 16 week | Practice | <i>Topic 7. Practice exercises on verb tenses</i> | | 2 |
| 17 week | Practice | <i>Topic 8: My future profession is a doctor.</i> | | 2 |

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|---------------------------|----------|------------------------------|--|---|
| 18 week | Practice | <i>Topic 9. Final lesson</i> | | 2 |
| <i>Total for semester</i> | | | | |

4 semester

| Course Plan | Practice | Topic | Date | hours |
|---------------------------|----------|---|------|-------|
| 1 week | Practice | <i>Topic 1: Working with texts in the speciality (Авиценна).</i> | | 2 |
| 2 week | Practice | <i>Topic 2: Working with texts in the speciality (Гиппократ).</i> | | 2 |
| 3 week | Practice | <i>Topic 3. Working with texts in the speciality (Иса Ахунбаев).</i> | | 2 |
| 4 week | Practice | <i>Topic 4. Using the -ганда construction.</i> | | 2 |
| 5 week | Practice | <i>Topic 5. Using the -гандыктан construction.</i> | | 2 |
| 6 week | Practice | <i>Topic 6. Working with texts in the speciality (Анатомия).</i> | | 2 |
| 7 week | Practice | <i>Topic 7. Working with texts in the speciality (Анатомия).</i> | | 2 |
| 8 week | Practice | <i>Topic 8. Working with texts in the speciality (Нейрохирургиянын тарыхы).</i> | | 2 |
| 9 week | Practice | <i>Topic 9. Final lesson</i> | | 2 |
| <i>Total for semester</i> | | | | |
| 10 week | Practice | <i>Topic 1. Working with texts in the speciality (Кан айлануу).</i> | | 2 |
| 11 week | Practice | <i>Topic 2. Working with texts in the speciality (Кан айлануу).</i> | | 2 |
| 12 week | Practice | <i>Topic 3. Working with texts in the speciality (Рефлекс).</i> | | 2 |
| 13 week | Practice | <i>Topic 4. Working with texts in the speciality (Рефлекс).</i> | | 2 |
| 14 week | Practice | <i>Topic 5. Working with texts in the speciality (Ооз көндөйү)</i> | | 2 |
| 15 week | Practice | <i>Topic 6. Working with texts in the speciality (Цитология. Клеткалык теория)</i> | | 2 |
| 16 week | Practice | <i>Topic 7. Working with texts in the speciality (Цитология. Клеткалык теория).</i> | | 2 |
| 17 week | Practice | <i>Topic 8. Proverb about medicine.</i> | | 2 |
| 18 week | Practice | <i>Topic 9. Final lesson</i> | | 2 |
| <i>Total for semester</i> | | | | |

5. Schedule of consultations

| Semester | Group | Week | Time | Room |
|----------|-------|------|------|------|
|----------|-------|------|------|------|

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|---------|----|--------|-------------|-----|
| 1.2,3,4 | GM | Friday | 13:30-15:30 | 205 |
|---------|----|--------|-------------|-----|

6. Schedule for receiving detentions

| Semester | Group | Week | Time | Room |
|----------|-------|--------|-------------|------|
| 1.2.3,4 | GM | Friday | 13:30-15:30 | 205 |

7. List of basic and additional literature

A) Main literature:

1. Kyrgyz language and literature, Biyaliev K.A., Bishkek, 2020
2. Amanalieva G.E., Daakybaeva A.B. We learn Kyrgyz language. Textbook for medical students at higher educations for beginner groups. Bishkek, 2021

B) Additional literature

1. Kyrgyz language. Textbook for medical students and medical workers. Nanaev K.T. Bishkek 2019
2. Altyn Kopuro. Kyrgyz Language Textbook for Foreigners. 2016

8. Course policy and evaluation criteria:

Mandatory class attendance.

Mandatory uniform (white medical gown and slippers; during lab sessions, a cap and non-sterile gloves are also required).

Active student participation in practical classes, including preliminary preparation and completion of homework.

High-quality and timely completion of assignments for Independent Work of a Student (IWS) and Independent Work of a Student with a Teacher (IWST).

Participation in all types of assessment: current, module (midterm), and final.

Maintenance of a workbook for recording lecture material, homework, and lab results

Additional Requirements

One late arrival or leaving class early for any reason is considered one missed class and must be made up.

The following are unacceptable: using mobile phones during classes, late submission of assignments, and failure to comply with rules of conduct and subordination.

Assessment System

The maximum score for each module is 100 points, including:

Independent Work of a Student (IWS) – 20 points

Current control (assessment) – 40 points

Module (midterm) control – 40 points

The results of all modules and the exam are combined to calculate the average course grade. Students must make up missed classes and any “unsatisfactory” grades received during the course. Makeup assignments are accepted according to the faculty duty schedule in the department.

A module control (assessment) may be retaken only for a valid reason and must be completed no later than two weeks after the module date.

A student is allowed to take the final assessment (a differentiated pass/credit or an exam) if he scores 60 or more points in the course.

A student who scores less than 60 points is not allowed to take the final assessment.

A student is exempt from taking the exam if their overall course score is between 96 and 100 (excellent). This provision does not apply to medical disciplines requiring a state final examination.



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Exemption from the exam is granted by order of the rector based on a report from the dean's office. The dean's office prepares a semester summary report based on submissions from department heads.

Grading System

The credit system uses a multi-point grading scale with letter grades, allowing instructors more flexibility in assessing student performance. An academic credit is considered earned if the student receives one of the following grades: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-. Credit is not awarded for grades outside this scale.

| Scoring Policy | Module 1 | Module 2, etc. |
|---|---------------------------|----------------|
| Classroom work (activity in discussions, oral questioning, working with a glossary, etc.) | 40 points | 40 points |
| Independent work: abstract, report, essay | 20 points | 20 points |
| Modular control (midterm control) | 40 points | 40 points |
| Total for the discipline: | More than 60 points | |
| Credit passed | The discipline is passed. | |

Final assessment in the form of a pass (a credit) is carried out based on the results of the student's independent work (SIW), current control (assessment) and midterm (modular) control for all modules.

| Assessment Policy | | | | | | |
|---|--|-----------|--------------------------------|-------------------|--------------------|-----------------|
| Form of interim assessment | Количество баллов | | | | | Mark |
| | Current control (max) | SIW (max) | Module (midterm) control (max) | Examination (max) | Total points (max) | |
| Examination | 40 | 20 | 40 | 100 | 100 | Excellent (Max) |
| Note: Method of calculating the sum of points | $M1=CK1+SIW1+MC1;$ $M2=CK2+SIW2+MC2;$ | | | | $S=(M1+M2+E)/3$ | |

Final assessment in the form of an exam is conducted based on the student's independent work, current control (assessments) and module (midterm) control for all modules, as well as the exam itself.

The following grade-to-point scale is used to evaluate student performance:

| Rating and Scoring Scale | | | | |
|--------------------------|--------------------|----------------|--------|-------------|
| Maximum score | Intervals | | | |
| | «not satisfactory» | «satisfactory» | «good» | «excellent» |
| 20 | 0-11 | 12-15 | 16-17 | 18-20 |
| 40 | 0-23 | 24-30 | 31-35 | 36-40 |
| 60 | 0-35 | 36-45 | 46-53 | 54-60 |
| 100 | 0-59 | 60-75 | 76-89 | 90-100 |