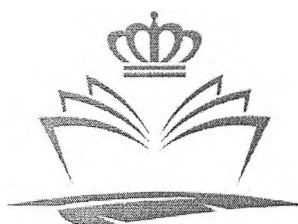




**EI "ROYAL METROPOLITAN UNIVERSITY"**  
**Department of Natural and Humanitarian Disciplines**



**SYLLABUS**

Program:	General medicine
Qualification of the graduate:	General practitioner / Doctor
Year:	2025-2026
Semester:	1/2
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Kurtubaeva N.
Department:	Humanities
Day and Time for consultation:	Thursday at 16:30-18:00., room 204
Classroom:	208
e-mail:	
Course Title:	Foreign language (English)
Must/Elective:	
Credit/Hours:	4



1. Kurtubaeva N.K., e-mail: nkurtubaeva@mail.ru

2. **Description of discipline:**

Studying the discipline «Foreign Language» (English) will help foreign students master a foreign language at a level that allows them to satisfy their basic communicative needs in everyday and professional spheres of communication, as well as in the formation of professional abilities and personal qualities of future doctors. A foreign language is necessary for doctors of all categories, first of all, for professional communication, i.e. for reading specialized literature.

**The purpose and objectives of the discipline**

The purpose of studying the discipline «Foreign Language» (English) " is professionally-oriented training of future doctors, the formation of the basics of foreign language competence necessary for professional intercultural communication, mastering, first of all, written forms of communication in a foreign language as a means of information activity and further self-education. This goal is complex, including, in addition to practical (communicative), educational and upbringing goals. In this case, communicative competence is understood as the ability to correlate linguistic means with specific areas, situations, conditions and tasks of communication. Language material is considered as a means of implementing verbal communication, and a functional-communicative approach is used in its selection. Achieving educational goals is carried out in the aspect of humanization and humanitarization of education and means expanding the horizons of students, raising the level of their general culture and education, as well as the culture of thinking, communication and speech. The implementation of the educational potential of a foreign language is manifested in the readiness of specialists to promote the establishment of intercultural and scientific ties, to respect the spiritual values of other countries and peoples.

**Main goals: at the end of this course, students** should have knowledge of the following.

After mastering the discipline " English Language" the student:

- will know the phonetic structure of a foreign language, the main grammatical constructions and models of modern English and the conditions of their use;
- will be able to initiate a dialogue in typical communication situations (gratitude, request, apology, etc.);
- will understand and use in his scientific work original scientific literature on the specialty, relying on the studied language material, background regional and professional knowledge and skills of linguistic and contextual guesswork; construct his own statement based on the text read;
- will understand the basic information presented in individual dialogues and monologues of a social, every day and socio-cultural nature, as well as perceive authentic speech at a natural pace for native speakers. regardless of the features of pronunciation and the channel of speech;
- will use the acquired knowledge in written communication (letters, notes)

**The place of discipline in the structure of the BEP (prerequisites, postrequisites) –**

The discipline "English Language" is studied by students majoring in "General Medicine" and is included in the optional part of the humanitarian cycle of the studied disciplines of the State Educational Standard of Higher Professional Education.



The content of the discipline «English Language» is based on the content of such preceding disciplines as:

- in the cycle of humanitarian and general educational disciplines, including: philosophy.
- in the cycle of disciplines offered by the university: foreign language in the future. The knowledge obtained in the course of studying the discipline "English Language" can serve as a basis for mastering a more advanced level of a foreign language for special purposes (FLSP) in classes on fundamental and clinical disciplines. in graduate and doctoral studies, as well as for further foreign language self-education.

**Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.**

**IC-3** - capable and ready for written and oral communication in the state language and official languages, capable of speaking one of the foreign languages for solving professional problems.

**SPC - 5** - is capable and ready for logical and reasoned analysis, for public speech, discussion and polemics, for the implementation of educational and academic activities, for cooperation.

**As a result of mastering the discipline, the student must demonstrate the following results of developing the academic discipline:**

LO 2 - the ability to communicate in one of the foreign languages, the ability to solve communication problems in all areas of professional activity; ability to logical and reasoned analysis (IC 3, SPC 5)

After mastering this discipline, the student:

- will know the phonetic and intonation means of the Russian language, the basic derivational, morphological and syntactic units and the conditions for their use;
- will understand the basic information (topic, indication of place, time, reason, etc.) presented in individual dialogues and monologues of a social and medical nature;
- will be able to use basic medical terminology in Russian;
- will be able to initiate a dialogue in typical communication situations (meeting, farewell, doctor-patient dialogue, doctor-medical staff, etc.). Write a short letter, note, congratulations, etc. Request or report information about a fact or event, the subject and number of objects, time, reasons for the action and event, the possibility / impossibility of their implementation. Express your attitude, evaluate a person, object, fact, event.
- Will be able to own the minimum lexical volume - not less than 1300 units;
- will be able to read short simple texts taken from different sources (names of magazines and newspapers, signs, inscriptions, signs, advertisements, etc.), understand the basic and additional information of adapted texts of a social, medical nature, present the main content of the text source based on the questions; build own statement based on the text read.

### 3. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work	Total
					Lecture	Practice	IWS	

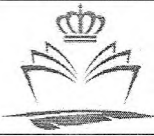


1	Foreign language (English)	1	1,2	18		72	48	120
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#### 4. Thematic plan for modules (indicating weeks and hours, dates)

##### 1 semester

Course Plan	Practice	Topic	Date	hours
1 week	Practice	Present Simple		2
2 week	Practice	Medical practitioners		2
3 week	Practice	Present Continuous		2
4 week	Practice	Allied health professionals		2
5 week	Practice	Past Simple		2
6 week	Practice	Hospitals, primary care		2
7 week	Practice	Past Continuous		2
8 week	Practice	Medical education		2
9 week	Practice	Present Perfect /Review and Module 1		2
10 week	Practice	Symptoms and signs		2
11 week	Practice	Present Perfect Continuous		2
12 week	Practice	Blood, bones, childhood		2
13 week	Practice	Past Perfect		2
14 week	Practice	The heart and circulation		2
15 week	Practice	Future Simple		2
16 week	Practice	Mental illness		2
17 week	Practice	Modal Verbs		2
18 week	Practice	Review and Module 2		2
<b>Total for semester</b>				



**2 semester**

Course Plan	Practice	Topic	Date	hours
1 week	Practice	Comparative Superlative Adjectives		2
2 week	Practice	The nervous system		2
3 week	Practice	Passive Voice		2
4 week	Practice	Oncology		2
5 week	Practice	Conditional Sentences		2
6 week	Practice	Pregnancy and childbirth		2
7 week	Practice	Prepositions plus nouns/verbs/adjectives		2
8 week	Practice	The skin		2
9 week	Practice	Review and Module 1		2
<b>Total for semester</b>				
10 week	Practice	Reported Speech		2
11 week	Practice	Basic investigations		2
12 week	Practice	Articles, Nouns and Pronouns		2
13 week	Practice	Laboratory tests		2
14 week	Practice	Relative Clauses		2
15 week	Practice	Endoscopy		2
16 week	Practice	Questions and auxiliary verbs		2
17 week	Practice	General review		2
18 week	Practice	Review and Module 2		2

**5. Schedule of consultations**

semester	group	week	Time	room
1/2	GM	Thursday	16.30-18.00	204

**6. Schedule for receiving detentions**

semester	group	week	Time	room
1/2	GM	Thursday	16.30-18.00	204



## 7. List of basic and additional literature

### A) Basic literature:

1. Christina Latham-Koenig, Clive Oxenden, "New English File 4<sup>th</sup> edition: Pre – intermediate", Oxford University Press, 2021;
2. English for medical schools. A.M. Maslova, Z.I. Weinstein, L.S. Plebeiskaya. 5th edition. Moscow, 2021.
3. Professional English in Use Medicine. Eric H. Glendinning, Ron Howard. [medboocs/Professional English in Use Medicine.pdf](#)
4. Eric H. Glendinning, Ron Howard. Professional English in Use: Medicine. Cambridge University Press, 2019
5. English for dental technicians. Dentistry English for college : a textbook / N. A. Stadulskaya, N. V. Kuznetsova, L. A. Antipova [et al.]. Moscow : GEOTAR-Media, 2022.
6. English for medical universities : a textbook / A.M. Maslova, Z. I. Vainstein, L. S. Plebeiskaya. — 5th ed. Moscow : GEOTAR Media, 2025.
7. English for paramedics : a textbook / S. V. Nezlobina, T. V. Surnenkova. Moscow : GEOTAR-Media, 2021.
8. English language. Basic course : textbook / I. Y. Markovina, G. E. Gromova, S. V. Poloka. Moscow : GEOTAR-Media, 2023.
9. English language. Introductory course : textbook / I. Y. Markovina, G. E. Gromova, S. V. Poloka. Moscow : GEOTAR-Media, 2023.
10. English language. Full course : textbook / I. Y. Markovina, G. E. Gromova, S. V. Poloka. Moscow : GEOTAR-Media, 2023.
11. English language. Workbook / I. Y. Markovina, G. E. Gromova, S. V. Poloka. Moscow : GEOTAR-Media, 2024.

### B) Additional literature

1. Mark Harrison "Oxford Living Grammar: Pre-intermediate", Cambridge University Press, 2021;
2. Ruth Gairns, Stuart Redman. Oxford Word Skills (Basic). Oxford University Press. 2012;
3. Ruth Gairns, Stuart Redman. Oxford Word Skills (Intermediate). Oxford University Press-2022;

*List of resources of the information and telecommunications network « Internet » necessary for mastering the discipline*

<http://bmiopen.bmj.com>

[www.HospitalEnglish.com](http://www.HospitalEnglish.com)

<http://learnenglish.britishcouncil.org/en/>

<http://english-lessons-online.ru>

[www.everyculture.com](http://www.everyculture.com),

<https://iprbookshop.ru>

<http://www.kyrlibnet.kg>

<https://www.biblioteka.kg>

## 8. Course policy and evaluation criteria:

Mandatory class attendance.

Mandatory uniform (white medical gown and slippers; during lab sessions, a cap and non-sterile gloves are also required).

Active student participation in practical classes, including preliminary preparation and completion of homework.



High-quality and timely completion of assignments for Independent Work of a Student (IWS) and Independent Work of a Student with a Teacher (IWST).

Participation in all types of assessment: current, module (midterm), and final.

Maintenance of a workbook for recording lecture material, homework, and lab results

Additional Requirements

One late arrival or leaving class early for any reason is considered one missed class and must be made up.

The following are unacceptable: using mobile phones during classes, late submission of assignments, and failure to comply with rules of conduct and subordination.

#### Assessment System

The maximum score for each module is 100 points, including:

Independent Work of a Student (IWS) – 20 points

Current control (assessment) – 40 points

Module (midterm) control – 40 points

The results of all modules and the exam are combined to calculate the average course grade. Students must make up missed classes and any "unsatisfactory" grades received during the course. Makeup assignments are accepted according to the faculty duty schedule in the department.

A module control (assessment) may be retaken only for a valid reason and must be completed no later than two weeks after the module date.

A student is allowed to take the final assessment (a differentiated pass/credit or an exam) if he scores 60 or more points in the course.

A student who scores less than 60 points is not allowed to take the final assessment.

A student is exempt from taking the exam if their overall course score is between 96 and 100 (excellent). This provision does not apply to medical disciplines requiring a state final examination.

Exemption from the exam is granted by order of the rector based on a report from the dean's office. The dean's office prepares a semester summary report based on submissions from department heads.


#### Grading System

The credit system uses a multi-point grading scale with letter grades, allowing instructors more flexibility in assessing student performance. An academic credit is considered earned if the student receives one of the following grades:

A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-. Credit is not awarded for grades outside this scale.

Scoring Policy	Module 1	Module 2, etc.
Classroom work (activity in discussions, oral questioning, working with a glossary, etc.)	40 points	40 points
Independent work: abstract, report, essay	20 points	20 points
Modular control (midterm control)	40 points	40 points
Total for the discipline:	More than 60 points	
Credit passed	The discipline is passed.	

Final assessment in the form of a pass (a credit) is carried out based on the results of the student's independent work (SIW), current control (assessment) and midterm (modular) control for all modules.

	Educational institution "Royal Metropolitan University"
	Quality management system Syllabus of the discipline «Foreign language (English)» of the «DNHD» EI "RMU"

### Assessment Policy

Form of interim assessment	Number of points					Mark
	Current control (max)	SIW (max)	Module (midterm) control (max)	Examination (max)	Total points (max)	
Examination	40	20	40	100	100	Excellent (Max)
Note: Method of calculating the sum of points	$M1 = CK1 + SIW1 + MC1;$ $M2 = CK2 + SIW2 + MC2;$				$S = (M1 + M2 + E) / 3$	

Final assessment in the form of an exam is conducted based on the student's independent work, current control (assessments) and module (midterm) control for all modules, as well as the exam itself.

The following grade-to-point scale is used to evaluate student performance:

Rating and Scoring Scale				
Maximum score	Intervals			
	«not satisfactory»	«satisfactory»	«good»	«excellent»
20	0-11	12-15	16-17	18-20
40	0-23	24-30	31-35	36-40
60	0-35	36-45	46-53	54-60
100	0-59	60-75	76-89	90-100