



Educational institution  
"Royal Metropolitan University"

Quality management system  
Syllabus of the discipline  
« Kyrgyz language and literature» of the «DNHD» EI "RMU"

**EI "ROYAL METROPOLITAN UNIVERSITY"  
Department of Natural and Humanitarian Disciplines**



**SYLLABUS**

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2025-2026
Semester:	1/2/3/4
Course duration:	18 weeks
Instructor/Assistant/Professor	Daakybaeva A.B.
Department:	Humanities
Day and Time for consultation:	Friday at 13:30-15:30., room 205
Classroom:	205
e-mail:	<i>ainuradaakybaeva@mail.ru</i>
Course Title:	Kyrgyz language and literature
Must/Elective:	
Credit/Hours:	8

**Bishkek 2025**



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1. **Ainura Daakybaeva, e-mail:** *ainuradaakybaeva@mail.ru*

2. **Description of discipline:**

To develop speech activity (reading, listening, writing, speaking) of foreign students in Kyrgyz according to the A1 level of language communication depending on the situation, to use the acquired knowledge and skills in life, to form communication. To introduce Kyrgyzstan and the Kyrgyz people, to strengthen friendly and cooperative relations, to spread tolerant views.

**The purpose and objectives of the discipline**

The purpose of the practical component is to form the ability to speak and write in Kyrgyz through a practical course of the Kyrgyz language and to achieve the ability to apply the acquired knowledge in life situations.

The objectives of the lesson:

- Along with learning the grammar of the language in the program, practice speaking, reading and writing in Kyrgyz at the A1 level;
- Expanding students' vocabulary through working with small texts (reading, writing, listening, speaking);
- Acquaintance with linguistic materials through assimilation (geography, specialization, etc.) and acquiring information skills.

**Main goals: at the end of this course, students**

Development of language competence:

- Mastering the rules of grammar, syntax and vocabulary of the Kyrgyz language.
- Development of oral and written communication skills.

Understanding literature:

- Familiarization with classical and modern works of Kyrgyz literature.
- Analysis of literary genres, styles and themes.

Formation of cultural identity:

- Studying national traditions, customs and history through the prism of language and literature.
- Formation of respect for the cultural heritage of Kyrgyzstan.

Development of critical thinking:

- Ability to analyze texts and express one's own opinion about what one has read.
- Formation of skills for independent interpretation of works of art.

Preparation for practical use of the language:

- Application of acquired knowledge in various life situations.
- Ability to use the Kyrgyz language in professional activities.

**The place of discipline in the structure of the BEP (prerequisites, postrequisites) –**

The discipline " Kyrgyz language and literature " refers to the basic part of the disciplines of the humanitarian, social and economic cycle of the BEP training specialists in the direction of "Medicine". It is an ideological and scientific-methodological basis for the study of humanitarian and socio-economic disciplines.

*Prerequisites:* Introduction to the Kyrgyz language

*Post requisites:* Kyrgyz language. A1 level

**Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.**

**GC-4 -** able and willing to work in a team, tolerantly perceive social, ethnic, religious, and cultural differences

	Educational institution "Royal Metropolitan University"
	Quality management system Syllabus of the discipline «Kyrgyz language and literature» of the «DNHD» EI "RMU"

IC-3 - able and willing to communicate in written and oral form in the state and official languages, able to master one foreign language to solve professional problems

SPC-5 - able and willing to perform logical and reasoned analysis, public speaking, debate and polemics, carry out educational and upbringing activities, and collaborate.

### 3. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work		Total
					Lecture	Practice	IWS	SRSP	
1	Kyrgyz language and literature	1	1	18		72	24	24	120
2		1	2	18		72	24	24	120
3		2	3	18		36	12	12	60
4		2	4	18		36	12	12	60

### 4. Thematic plan for modules (indicating weeks and hours, dates)

#### 1 semester

Course Plan	Practice	Topic	Date	hours
1 week	Practice	<i>Topic 1. Introduction to the course in Kyrgyz language. Kyrgyz Alphabet. Greetings, farewells</i>		4
2 week	Practice	<i>Topic 2. Vowels and consonants. Letters and sounds. The law of harmony.</i>		4
3 week	Practice	<i>Topic 3. Demonstrative pronouns. Interrogative particle – бы?. Acquaintance</i>		4
4 week	Practice	<i>Topic 4. The plural ending is -лар (12) for nouns</i>		4
5 week	Practice	<i>Topic 5. Practical exercises for ending -лар (12)</i>		4
6 week	Practice	<i>Topic 6. Category of number for nouns. Бул канча мурам?</i>		4
7 week	Practice	<i>Topic 7. Person category of nouns.</i>		4
8 week	Practice	<i>Topic 8. Practical exercises for personal endings</i>		4
9 week	Practice	<i>Test</i>		4
10 week	Practice	<i>Topic 1. Possessive endings of nouns</i>		4
11 week	Practice	<i>Topic 2. Practical exercises with possessive endings.</i>		4



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"Royal Metropolitan University"

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Syllabus of the discipline  
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12 week	Practice	<i>Topic 3. Verb tenses. Future tense of the verb. Negative form of the future tense</i>		4
13 week	Practice	<i>Topic 4: Past tense of the verb. My day.</i>		4
14 week	Practice	<i>Topic 5: Present tense of the verb. My friend.</i>		4
15 week	Practice	<i>Topic 6. Practice exercises on verb tenses</i>		4
16 week	Practice	<i>Topic 7. Practice exercises on verb tenses</i>		4
17 week	Practice	<i>Topic 8: Time. Seasons.</i>		4
18 week	Practice	<i>Topic 9. Final lesson</i>		4
<b>Total for semester</b>				

## 2 semester

Course Plan	Practice	Topic	Date	hours
1 week	Practice	<i>Topic 1: Categories of nouns. Kyrgyz national clothes</i>		4
2 week	Practice	<i>Topic 2: Verb tenses. National games of the Kyrgyz people.</i>		4
3 week	Practice	<i>Topic 3. Category of cases of nouns. Атооч. Traditions and customs of the Kyrgyz people.</i>		4
4 week	Practice	<i>Topic 4. Case: Илик. Rituals and beliefs of the Kyrgyz people</i>		4
5 week	Practice	<i>Topic 5. Cases: Барыш жана жатыш. Kyrgyz national food</i>		4
6 week	Practice	<i>Topic 6. Cases: Табыш жана чыгыш. Kyrgyz house: Боз уй</i>		4
7 week	Practice	<i>Topic 7. Consolidation of the category of cases. Kyrgyz folk tales.</i>		4
8 week	Practice	<i>Topic 8. Working with texts.</i>		4
9 week	Practice	<i>Topic 9. Final lesson</i>		4
10 week	Practice	<i>Topic 1. Adjective. Degrees of comparison of nouns.</i>		4
11 week	Practice	<i>Topic 2. Formation of adjectives. Cultural heritage of the Kyrgyz people</i>		4
12 week	Practice	<i>Topic 3. Pronouns. Oral folk art.</i>		4
13 week	Practice	<i>Topic 4. Adverbs.</i>		4
14 week	Practice	<i>Topic 5. Functional words.</i>		4
15 week	Practice	<i>Topic 6. Working with function words.</i>		4



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"Royal Metropolitan University"

Quality management system  
Syllabus of the discipline  
« Kyrgyz language and literature» of the «DNHD» EI "RMU"

16 week	Practice	<i>Topic 7. Free and stable word combinations.</i>		4
17 week	Practice	<i>Topic 8. Working with texts.</i>		4
18 week	Practice	<i>Topic 9. Final lesson</i>		4
<b>Total for semester</b>				

### 3 semester

Course Plan	Practice	Topic	Date	hours
1 week	Practice	<i>Topic 1. The parts of body.</i>		2
2 week	Practice	<i>Topic 2. The name of internal organs.</i>		2
3 week	Practice	<i>Topic 3. Dialogues with medical professionals.</i>		2
4 week	Practice	<i>Topic 4. At the reseption.</i>		2
5 week	Practice	<i>Topic 5. At the therapist.</i>		2
6 week	Practice	<i>Topic 6. At the ophthalmologist.</i>		2
7 week	Practice	<i>Topic 7. Make up dialogues (адистердеги кырдаалдык диалогдорду түзүү).</i>		2
8 week	Practice	<i>Topic 8. At the ENT doctor/</i>		2
9 week	Practice	<b>Test</b>		2
10 week	Practice	<i>Topic 1. Types of simple sentences.</i>		2
11 week	Practice	<i>Topic 2. Phrases.</i>		2
12 week	Practice	<i>Topic 3. Medicine terminology (медициналык терминдердин маанисин түшүнүү жана сүйлөм түзө алуу).</i>		2
13 week	Practice	<i>Topic 4: Working with texts in the speciality.</i>		2
14 week	Practice	<i>Topic 5: My one day in the clinic.</i>		2
15 week	Practice	<i>Topic 6. Practice exercises on verb tenses</i>		2
16 week	Practice	<i>Topic 7. Practice exercises on verb tenses</i>		2
17 week	Practice	<i>Topic 8: My future profession is a doctor.</i>		2



Educational institution  
"Royal Metropolitan University"

Quality management system  
Syllabus of the discipline  
« Kyrgyz language and literature» of the «DNHD» EI "RMU"

18 week	Practice	<i>Topic 9. Final lesson</i>		2
<i>Total for semester</i>				

#### 4 semester

Course Plan	Practice	Topic	Date	hours
1 week	Practice	<i>Topic 1: Working with texts in the speciality (Авиценна).</i>		2
2 week	Practice	<i>Topic 2: Working with texts in the speciality (Гиппократ).</i>		2
3 week	Practice	<i>Topic 3. Working with texts in the speciality (Иса Ахунбаев).</i>		2
4 week	Practice	<i>Topic 4. Using the -ганда construction.</i>		2
5 week	Practice	<i>Topic 5. Using the -гандыктан construction.</i>		2
6 week	Practice	<i>Topic 6. Working with texts in the speciality (Анатомия).</i>		2
7 week	Practice	<i>Topic 7. Working with texts in the speciality (Анатомия).</i>		2
8 week	Practice	<i>Topic 8. Working with texts in the speciality (Нейрохирургиянын тарыхы).</i>		2
9 week	Practice	<i>Topic 9. Final lesson</i>		2
<i>Total for semester</i>				
10 week	Practice	<i>Topic 1. Working with texts in the speciality (Кан айлануу).</i>		2
11 week	Practice	<i>Topic 2. Working with texts in the speciality (Кан айлануу).</i>		2
12 week	Practice	<i>Topic 3. Working with texts in the speciality (Рефлекс).</i>		2
13 week	Practice	<i>Topic 4. Working with texts in the speciality (Рефлекс).</i>		2
14 week	Practice	<i>Topic 5. Working with texts in the speciality (Ооз көндөйү)</i>		2
15 week	Practice	<i>Topic 6. Working with texts in the speciality (Цитология. Клеткалык теория)</i>		2
16 week	Practice	<i>Topic 7. Working with texts in the speciality (Цитология. Клеткалык теория).</i>		2
17 week	Practice	<i>Topic 8. Proverb about medicine.</i>		2
18 week	Practice	<i>Topic 9. Final lesson</i>		2
<i>Total for semester</i>				

#### 5. Schedule of consultations

	Educational institution "Royal Metropolitan University"
	Quality management system Syllabus of the discipline «Kyrgyz language and literature» of the «DNHD» EI "RMU"

Semester	Group	Week	Time	Room
1,2,3,4	GM	Friday	13:30-15:30	205

#### 6. Schedule for receiving detentions

Semester	Group	Week	Time	Room
1,2,3,4	GM	Friday	13:30-15:30	205

#### 7. List of basic and additional literature

##### *Basic references:*

1. Bakytbek Tokubek uulu "Learning the Kyrgyz language" Bishkek, 2009.
2. G. Dyusheeva. Kyrgyz language for beginners. Elementary level A1, 2nd edition. B.: 2016.256 b.
3. Handbook of the Kyrgyz language, S.Usonaliev, S.Imanaliev. B.: Turar. 2015
4. Zhumakadyrova K.M., Sulaymankulova M.B., zh.b. We are learning the Kyrgyz language. B. 2022.183b.

##### *Supplementary Textbook and Materials:*

1. Editor Abykasyymova M.Jumabaeva G.Tursunbaeva j-enc-Kyrgyz language Cors Book. /Handbook/Pease Corp Kyrgyz republic 2006
2. Amanalieva G. E., Dakybaeva A. I. Learning the Kyrgyz language for students of medical specialities Bishkek, 2021
3. Azyrky Kyrgyz Tili, A. Akmatova. B.: Biyiktik, 2007

#### 8. Course policy and evaluation criteria:

Type of control (current, milestone, final)	Control form	Assessment of learning outcomes
IWS+IWW	Perfoming assignments, work with literature	20 points
Current control	Oral surveey, written work	40 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination	100 points

Scale of correspondence between grades and scores on the final control (exam)	
Score	Grade
90-100	«excellent»
76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

#### 9. Policy of the academic discipline (corporate culture code, student code of ethics):

- Mandatory attendance.
- Active participation of the student in practical classes, preliminary preparation



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and homework.

- High-quality and timely completion of tasks for the SIW.
- Participation in all types of control (current, milestone, final).

**Additional requirements:**

- a. one lateness to classes and / or leaving before their end for any reason is considered as one missed lesson that is not subject to recovery;
- b. unacceptable: the use of cell phones during classes, deceit and plagiarism, late delivery of assignments, non-compliance with subordination and rules of conduct.

**Help:** For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.