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|  | Educational institution "Royal Metropolitan University" |
| | Quality management system Syllabus of the discipline «Foreign language (English)» of the «DNHD» EI "RMU" |

EI "ROYAL METROPOLITAN UNIVERSITY"
Department of Natural and Humanitarian Disciplines



SYLLABUS

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|--------------------------------|---------------------------------------|
| Program: | General medicine |
| Qualification of the graduate: | General practitioner / Medical doctor |
| Year: | 2025-2026 |
| Semester: | 1/2 |
| Course duration: | 18 weeks |
| Instructor/Assistant/Professor | Name: Kurtubaeva N.K. |
| Department: | Humanities |
| Day and Time for consultation: | Thursday at 16:30-18:00., room 204 |
| Classroom: | 208 |
| e-mail: | |
| Course Title: | Foreign language (English) |
| Must/Elective: | |
| Credit/Hours: | 4 |



Educational institution
"Royal Metropolitan University"

Quality management system
Syllabus of the discipline
«Foreign language (English)» of the «DNHD» EI "RMU"

1. Kurtubaeva N.K., e-mail:

2. Description of discipline:

Studying the discipline «Foreign Language» (English) will help foreign students master a foreign language at a level that allows them to satisfy their basic communicative needs in everyday and professional spheres of communication, as well as in the formation of professional abilities and personal qualities of future doctors. A foreign language is necessary for doctors of all categories, first of all, for professional communication, i.e. for reading specialized literature.

The purpose and objectives of the discipline

The purpose of studying the discipline «Foreign Language» (English) " is professionally-oriented training of future doctors, the formation of the basics of foreign language competence necessary for professional intercultural communication, mastering, first of all, written forms of communication in a foreign language as a means of information activity and further self-education. This goal is complex, including, in addition to practical (communicative), educational and upbringing goals. In this case, communicative competence is understood as the ability to correlate linguistic means with specific areas, situations, conditions and tasks of communication. Language material is considered as a means of implementing verbal communication, and a functional-communicative approach is used in its selection. Achieving educational goals is carried out in the aspect of humanization and humanitarization of education and means expanding the horizons of students, raising the level of their general culture and education, as well as the culture of thinking, communication and speech. The implementation of the educational potential of a foreign language is manifested in the readiness of specialists to promote the establishment of intercultural and scientific ties, to respect the spiritual values of other countries and peoples.

Main goals: at the end of this course, students should have knowledge of the following.

After mastering the discipline " English Language" the student:

- will know the phonetic structure of a foreign language, the main grammatical constructions and models of modern English and the conditions of their use;
- will be able to initiate a dialogue in typical communication situations (gratitude, request, apology, etc.);
- will understand and use in his scientific work original scientific literature on the specialty, relying on the studied language material, background regional and professional knowledge and skills of linguistic and contextual guesswork; construct his own statement based on the text read;
- will understand the basic information presented in individual dialogues and monologues of a social, every day and socio-cultural nature, as well as perceive authentic speech at a natural pace for native speakers, regardless of the features of pronunciation and the channel of speech;
- will use the acquired knowledge in written communication (letters, notes)



The place of discipline in the structure of the BEP (prerequisites, postrequisites) –

The discipline "English Language" is studied by students majoring in "General Medicine" and is included in the optional part of the humanitarian cycle of the studied disciplines of the State Educational Standard of Higher Professional Education.

The content of the discipline «English Language» is based on the content of such preceding disciplines as:

- in the cycle of humanitarian and general educational disciplines, including: philosophy.
- in the cycle of disciplines offered by the university: foreign language in the future, the knowledge obtained in the course of studying the discipline "English Language" can serve as a basis for mastering a more advanced level of a foreign language for special purposes (FLSP) in classes on fundamental and clinical disciplines. in graduate and doctoral studies, as well as for further foreign language self-education.

Competencies of students, formed as a result of mastering the discipline, planned results of mastering academic discipline.

GC-4 - able and willing to work in a team, tolerant of social, ethnic, religious and cultural differences

IC-3 - capable and ready for written and oral communication in the state language and official languages, capable of speaking one of the foreign languages for solving professional problems.

SPC - 5 - is capable and ready for logical and reasoned analysis, for public speech, discussion and polemics, for the implementation of educational and academic activities, for cooperation.

As a result of mastering the discipline, the student must demonstrate the following results of developing the academic discipline:

LO 2 - the ability to communicate in one of the foreign languages, the ability to solve communication problems in all areas of professional activity; ability to logical and reasoned analysis (IC-3, SPC-5)

After mastering this discipline, the student:

- will know the phonetic and intonation means of the Russian language, the basic derivational, morphological and syntactic units and the conditions for their use;
- will understand the basic information (topic, indication of place, time, reason, etc.) presented in individual dialogues and monologues of a social and medical nature;
- will be able to use basic medical terminology in Russian;
- will be able to initiate a dialogue in typical communication situations (meeting, farewell, doctor-patient dialogue, doctor-medical staff, etc.). Write a short letter, note, congratulations, etc. Request or report information about a fact or event, the subject and number of objects, time, reasons for the action and event, the possibility / impossibility of their implementation. Express your attitude, evaluate a person, object, fact, event.
- Will be able to own the minimum lexical volume - not less than 1300 units;
- will be able to read short simple texts taken from different sources (names of magazines and newspapers, signs, inscriptions, signs, advertisements, etc.), understand the basic and additional information of adapted texts of a social, medical nature, present the main content of the text source based on the questions; build own statement based on the text read.

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3. Name and complexity of the discipline

| № | Name of discipline | course | semester | Week | Academic hours | | Independent work | Total |
|---|-------------------------------------|--------|----------|------|----------------|----------|------------------|-------|
| | | | | | Lecture | Practice | IWS | |
| 1 | Foreign language (English) | 1 | 1 | 18 | | 36 | 24 | 60 |
| 2 | Foreign language (English) elective | 1 | 2 | 18 | | 36 | 24 | 60 |

4. Thematic plan for modules (indicating weeks and hours, dates)

1 semester

| Course Plan | Practice | Topic | Date | hours |
|-------------|----------|--------------------------------------|------|-------|
| 1 week | Practice | Present Simple | | 2 |
| 2 week | Practice | Medical practitioners | | 2 |
| 3 week | Practice | Present Continuous | | 2 |
| 4 week | Practice | Allied health professionals | | 2 |
| 5 week | Practice | Past Simple | | 2 |
| 6 week | Practice | Hospitals, primary care | | 2 |
| 7 week | Practice | Past Continuous | | 2 |
| 8 week | Practice | Medical education | | 2 |
| 9 week | Practice | Present Perfect /Review and Module 1 | | 2 |
| 10 week | Practice | Symptoms and signs | | 2 |
| 11 week | Practice | Present Perfect Continuous | | 2 |
| 12 week | Practice | Blood, bones, childhood | | 2 |
| 13 week | Practice | Past Perfect | | 2 |
| 14 week | Practice | The heart and circulation | | 2 |
| 15 week | Practice | Future Simple | | 2 |
| 16 week | Practice | Mental illness | | 2 |

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|---------------------------|----------|---------------------|--|---|
| 17 week | Practice | Modal Verbs | | 2 |
| 18 week | Practice | Review and Module 2 | | 2 |
| <i>Total for semester</i> | | | | |

2 semester

| Course Plan | Practice | Topic | Date | hours |
|---------------------------|----------|--|------|-------|
| 1 week | Practice | Comparative Superlative Adjectives | | 2 |
| 2 week | Practice | The nervous system | | 2 |
| 3 week | Practice | Passive Voice | | 2 |
| 4 week | Practice | Oncology | | 2 |
| 5 week | Practice | Conditional Sentences | | 2 |
| 6 week | Practice | Pregnancy and childbirth | | 2 |
| 7 week | Practice | Prepositions plus nouns/verbs/adjectives | | 2 |
| 8 week | Practice | The skin | | 2 |
| 9 week | Practice | Review and Module 1 | | 2 |
| <i>Total for semester</i> | | | | |
| 10 week | Practice | Reported Speech | | 2 |
| 11 week | Practice | Basic investigations | | 2 |
| 12 week | Practice | Articles, Nouns and Pronouns | | 2 |
| 13 week | Practice | Laboratory tests | | 2 |
| 14 week | Practice | Relative Clauses | | 2 |
| 15 week | Practice | Endoscopy | | 2 |
| 16 week | Practice | Questions and auxiliary verbs | | 2 |
| 17 week | Practice | General review | | 2 |
| 18 week | Practice | Review and Module 2 | | 2 |
| <i>Total for semester</i> | | | | |



5. Schedule of consultations

| semester | group | week | Time | room |
|----------|-------|----------|-------------|------|
| 1/2 | GM | Thursday | 16.30-18.00 | 204 |

6. Schedule for receiving detentions

| semester | group | week | Time | room |
|----------|-------|----------|-------------|------|
| 1/2 | GM | Thursday | 16.30-18.00 | 204 |

7. List of basic and additional literature

A) Basic literature:

1. Christina Latham-Koenig, Clive Oxenden, "New English File 4th edition: Pre – intermediate", Oxford University Press, 2021;
2. Raymond Murphy. Essential Grammar in Use (Fourth edition), Cambridge University Press- 2019;
3. Eastwood J. Oxford Practice Grammar; Oxford, New York Oxford University Press, 2008;
4. Eric H. Glendinning, Ron Howard. Professional English in Use: Medicine. Cambridge University Press, 2019
5. Sam McCarter. Oxford English for careers: Medicine. Part I Students's book. Oxford University Press, 2016

B) Additional literature

1. Mark Harrison "Oxford Living Grammar: Pre-intermediate", Cambridge University Press, 2011;
2. Liz Driscoll. Common mistakes at PET... and how to avoid them. Cambridge University Press, 2005 (First published 2005; 3rd printing 2006);
3. Ruth Gairns, Stuart Redman. Oxford Word Skills (Basic). Oxford University Press. 2012;
4. Ruth Gairns, Stuart Redman. Oxford Word Skills (Intermediate). Oxford University Press-2012;
5. Thomas Secrest. Guide to taking a patient history. Free Internet-access source – 2009.

List of resources of the information and telecommunications network « Internet» necessary for mastering the discipline

<http://bmiopen.bmj.com>

www.HospitalEnglish.com

<http://learnenghsh.britishcouncil.org/en/>

<http://english-lessons-online.ru>

www.everyculture.com,

<https://iprbookshop.ru>

<http://www.kyrlibnet.kg>

<https://www.biblioteka.kg>



8. Course policy and evaluation criteria:

| Type of control (current, milestone, final) | Control form | Assessment of learning outcomes |
|---|--|---------------------------------|
| Current control | Oral survey, written work | 40 points |
| IWS+IWW | Performing assignments, work with literature | 20 points |
| Milestone control (modul submission) | Testing, control tasks | 40 points |
| Final control (differential test) | Conversation, examination | 100 points |

| Scale of correspondence between grades and scores on the final control (exam) | |
|---|------------------|
| Score | Grade |
| 90-100 | «excellent» |
| 76-89 | «good» |
| 60-75 | «satisfactory» |
| 0-59 | «unsatisfactory» |

9. Policy of the academic discipline (corporate culture code, student code of ethics):

- Mandatory attendance.
- Active participation of the student in practical classes, preliminary preparation and homework.
- High-quality and timely completion of tasks for the SIW.
- Participation in all types of control (current, milestone, final).

Additional requirements:

- one lateness to classes and / or leaving before their end for any reason is considered as one missed lesson that is not subject to recovery;
- unacceptable: the use of cell phones during classes, deceit and plagiarism, late delivery of assignments, non-compliance with subordination and rules of conduct.

Help: For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.