

---

**“APPROVED”**  
**Rector of the EI “RMU”**  
**cand. of med sciences**  
**M.Ch. Alymkulov**



**REGULATIONS**  
**ON THE EDUCATION QUALITY ASSURANCE POLICY**  
**AT THE EDUCATIONAL INSTITUTION**  
**“ROYAL METROPOLITAN UNIVERSITY”**

**Bishkek 2024**

## **1. Introduction**

The Education Quality Assurance Policy of the Educational Institution “Royal Metropolitan University” (hereinafter referred to as the EI «RMU» Policy) has been developed on the basis of the Development Strategy of EI «RMU» for the period from 2024 to 2029.

Improvement of the quality of education at EI «RMU» is ensured through monitoring of the educational process, strengthening interaction between EI «RMU» and the academic and scientific communities, employers, labor market representatives and business communities, creative associations, as well as through continuous improvement of educational content by applying innovative and information technologies, introducing advanced teaching methods, new forms, and research outcomes into the educational process.

The minimum requirements for the quality of educational program implementation are established by the state in the form of the State Educational Standard of Higher Professional Education (SES HPE), and are also used as evaluation criteria within state control procedures for the educational activities of higher education institutions.

Additional requirements for the quality of education are formed by the needs and expectations of students (including applicants and graduates), their parents, and potential employers. Conducting various surveys among potential employers and graduates makes it possible to determine the level of demand for university graduates and the compliance of their training with labor market requirements.

EI «RMU» has implemented an education quality management system aimed at increasing the competitiveness of students and graduates in the labor market. This Policy applies to all structural subdivisions of EI «RMU» and shall be implemented at all management levels. The Policy defines the main goals, objectives, and mechanisms for the development of the quality system as one of the key components of EI «RMU» development.

## **2. Mission and Strategic Direction of EI «RMU» in the Field of Quality**

The most important components of the Policy are the Mission and Strategy of EI «RMU».

**Mission of EI «RMU»** — Training medical professionals for intercultural interaction through the integration of scientific knowledge, innovation, and high standards of practice in order to improve people's quality of life.

**Vision** — To become a recognized international center of medical education and science that prepares specialists capable of responding to global healthcare challenges through innovation and professionalism.

The University carries out educational activities in the specialties of “General Medicine” and “Dentistry” within the field of higher professional education. The University shall implement educational, scientific, and innovation policies based on:

- the unity of scientific and educational processes;
- diversity of forms for organizing innovative, educational, and scientific programs;
- support for leading scientists and scientific-pedagogical teams capable of ensuring a high level of education and scientific and creative research;
- concentration of resources on priority areas of medical development;
- conducting a full cycle of research and development resulting in the training of modern medical specialists;
- support for information activities in medicine and healthcare;
- development of youth initiatives;
- integration of medical science and education into the international community.

The strategic direction of the University’s development in the field of education quality consists in improving the quality of EI «RMU» activities and transitioning to sustainable dynamic development, as well as creating prerequisites for establishing an innovation-oriented university.

### **3. Policy and Objectives**

The EI «RMU» Policy is based on the state educational policy, namely: satisfying the interests and needs of society, the state, and individuals in obtaining

high-quality higher education, and providing every person with broad opportunities in choosing the content, form, and duration of education in the field of medicine.

The University Policy is aimed at the continuous development and improvement of the educational activities of the University, expansion of innovation in education in order to increase its competitiveness in the domestic and international markets of educational and research services.

### **Objectives of EI «RMU» in the Field of Education Quality Assurance**

- Creation of a continuously functioning education quality assurance system, including mechanisms of both internal and external control;
- Training of specialists who are in demand and competitive in the labor market;
- Leadership and personal responsibility of University management at all levels, ensuring clear understanding by every employee of their tasks, duties, authority, and responsibility;
- Improvement of methodological, material-technical, informational, and human resources support of scientific and educational activities;
- Creation of conditions for identifying requirements and increasing student satisfaction in intellectual, cultural, and moral development, contributing to students' motivation to improve their level of knowledge;
- Formation of socio-economic conditions aimed at motivating employees and increasing their responsibility for the quality of their work;
- Continuous training and professional development of the academic staff, staffing structural subdivisions with qualified, competent, and professionally trained employees capable of ensuring high-quality performance;
- Development of mutually beneficial partnerships with domestic and foreign educational institutions, scientific organizations, and enterprises;
- Continuous improvement of the effectiveness and efficiency of the quality management system;
- Regular informing of the public about implemented educational programs and awarded qualifications;

- Maintaining openness and transparency of the educational process, dialogue between its participants, and the principle of feedback.

#### **4. Main Objectives of Education Quality Assurance**

To achieve the mission and objectives, the following main tasks have been developed:

1. Ensuring the quality of graduate training from the standpoint of stakeholder satisfaction;
2. Evaluation and monitoring of educational programs;
3. Assessment of students' knowledge and skills, and graduates' competencies;
4. Competence of scientific and pedagogical staff;
5. Involvement of university personnel in quality assurance activities.

#### **4.1. Ensuring the Quality of Graduate Training from the Perspective of Consumer Satisfaction**

This includes:

- formation of a student-centered learning system;
- development of practice-oriented programs;
- ensuring openness of the educational process for interaction with the innovation environment and transfer of new knowledge and technologies;
- creation of flexible learning pathways and open access to educational resources and self-education technologies;
- implementation of a holistic approach to education, educational research activities, and student upbringing;
- creation of a flexible system for restructuring academic fields and specialties depending on labor market needs;
- assistance with graduate employment.

Ensuring the quality of graduate training primarily involves active interaction between graduating departments and employers, participation of employers in the design and implementation of educational programs, establishment of base departments, participation of employer representatives in the educational process,

feedback from employers, and employer evaluation of graduates and their competencies.

#### **4.2. Evaluation and Monitoring of Educational Programs**

EI «RMU» ensures the quality of graduate training through evaluation and monitoring of educational programs. Evaluation and monitoring are carried out in order to obtain information on the degree to which the University fulfills requirements in the field of educational services and to consider such information when updating requirements for the design and implementation of educational programs.

The monitoring structure includes all groups of consumers:

- applicants, students, teachers, employees, and employers.

Accordingly, the following assessment objects are identified:

- conditions created for applicants for admission to the University;
- quality of educational services provided to students;
- conditions necessary for teachers to implement educational services;
- conditions necessary for administrative, educational support, engineering, technical, and service staff to implement educational services;
- quality of graduate training as assessed by employers.

#### **4.3. Assessment of Students' Knowledge and Skills and Graduates' Competencies**

Ensuring the quality of graduate training includes the development of objective procedures for assessing students' knowledge and skills and graduates' competencies. Such assessment is carried out within the framework of the internal education quality assessment system functioning at EI «RMU».

The University's policy in the field of education quality assurance consists in providing high-quality scientific and educational programs and services at the European level within the framework of the Dublin Descriptors and the Bologna Process, corresponding to modern requirements of educational activity in the context of globalization and aimed at satisfying societal needs through the training of competitive and highly qualified specialists.

The main objective of the internal education quality assessment system is to achieve positive dynamics in the quality of student training at EI «RMU» by ensuring compliance of educational activities and student training with the requirements of the SES HPE and the needs of individuals or legal entities in whose interests educational activities are carried out, including achievement of planned educational outcomes.

The subject of the internal education quality assessment system includes:

- quality of students' educational outcomes, including current and interim assessment in accordance with the curriculum, including through modular-rating assessment technologies, as well as final (state) certification of graduates;
- quality of implementation of the main educational programs (MEP), including monitoring studies on compliance with SES HPE requirements regarding structure and volume, and internal audits regarding conditions for implementation of MEPs;
- degree of satisfaction of university students' needs.

Specific forms and procedures of current academic performance monitoring and interim assessment for each discipline are developed by the Academic Department, dean's offices, and departments, and communicated to students. Assessment funds are created for student certification, including standard assignments, tests, examinations, and assessment methods that allow evaluation of knowledge, skills, and acquired competencies.

#### **4.4. Ensuring the Competence of Scientific and Pedagogical Staff**

One of the most important priorities in implementing the SES HPE is ensuring teaching quality, which is largely determined by the competence of scientific and pedagogical staff who, as a rule, possess basic education corresponding to the profile of the discipline taught and systematically engage in scientific and/or scientific-methodological activities.

Implementation of the competence-based approach предусматривает broad use of active and interactive forms in the educational process (business games,

dialogue-based seminars, scientific discussions, university and interuniversity conferences, etc.), meetings with employers, and similar activities.

Competence of scientific and pedagogical staff is ensured through:

- a system of training and advanced professional development of the University's academic staff;
- involvement of researchers and practitioners from among current managers and employees of профильных organizations, enterprises, and institutions;
- enhancement of academic mobility of academic staff, including internships at domestic and foreign universities;
- involvement of scientific and pedagogical personnel from leading foreign universities and research centers;
- creation of conditions for training young teaching staff through postgraduate and doctoral programs;
- creation of conditions for increasing participation of academic staff in scientific research, national and international scientific and educational projects, and creative activities.

#### **4.5. Involvement of University Personnel in Quality Assurance Activities**

- conducting seminars on the modular-rating system for employees;
- analysis of employee and academic staff job satisfaction through surveys;
- development and implementation of a motivation system for academic staff and employees aimed at improving work quality.

#### **5. Mechanism for Implementing Education Quality Assurance**

Implementation of the Education Quality Assurance Policy at EI «RMU» shall be based on internal and external quality assurance mechanisms for educational services.

#### **Internal Quality Assurance**

- university traditions;
- internal audits;
- qualification of scientific and pedagogical staff;

- modern material, technical, and informational support of the educational process;
- existence of a system of continuous interaction with consumers of educational services;
- satisfaction of students and their parents with the quality of educational services provided;
- continuous monitoring of all specialist training processes and correction of identified deviations;
- quality of educational programs implemented by the University through research and project-based teaching methods, implementation of research results into the educational process, and creation of motivational and organizational conditions for productive independent student work;
- regular professional development of employees.

#### **External Quality Assurance**

- fulfillment of university efficiency monitoring indicators conducted by the Ministry of Education and Science of the Kyrgyz Republic;
- system for collecting and analyzing feedback from graduates and employers regarding education quality;
- successful completion of national and international accreditation and licensing procedures confirming compliance of educational program quality and content with state educational standards of higher professional education;
- external audit of educational program quality;
- positioning of the University in mass media, including the Internet; participation in national and international rankings of programs and universities;
- high demand for EI «RMU» graduates in domestic and international labor markets.

Assessment of achievement of quality objectives is carried out through measurement and analysis of indicators established in the annual work plans of EI «RMU» and comparison of actual results with planned targets.

The University management takes measures to identify and plan the resources necessary to achieve the objectives of education quality implementation.

Planning of education quality implementation includes:

- development of plans for creation, implementation, and improvement of education quality assurance;
- establishment of quality objectives and organization of monitoring of their achievement;
- identification and allocation of necessary resources (finance, equipment, staff development) to ensure the required quality of educational services and research activities and achievement of quality objectives.

Responsibilities and authorities of structural subdivisions and employees of EI «RMU» in implementing and maintaining education quality assurance are established in regulations on structural subdivisions and job descriptions, as well as in local regulatory acts of EI «RMU» (orders, directives, instructions of the Rector and/or Vice-Rectors by areas of activity, etc.).

General management and control over implementation of the Policy are exercised by the Rector acting on the basis of the Charter of EI «RMU».

### **6. Expected Results of Policy Implementation**

- Graduate readiness to solve professional tasks in accordance with the profile orientation of the main educational program and types of professional activity;
- Maximum utilization of the potential of the University and employer organizations in training *востребованных* graduates;
- Ensuring consistency between university training and requirements of specific employer organizations regarding the quality of training of bachelors and specialists;
- Ensuring conditions for information exchange between employers and the University on employment issues, content and quality of training, requirements for bachelors and specialists, psychological support for graduates, etc.;

- Motivating school graduates to continue education at the University in specialties demanded in the region;
- Strengthening the practical orientation of educational programs through integration of educational activities and strategic partnership;
- Increasing responsibility of scientific and pedagogical staff and other categories of University personnel for the quality of graduate training and enhancing staff motivation to implement quality policy and objectives;
- Development of a transparent and understandable internal quality assurance system for educational services for all employees and consumers;
- Improving the University's ranking at national and international levels.

The EI «RMU» Policy in the field of education quality assurance is an integral element of the University's strategy and the basis for planning its educational activities.